

Test Design BlueprintDate 2/27/2015English III
Course Title1001370
Course Number11
Grade(s)

Main Idea <i>(Big Idea/Domain/Strand/Standard)</i>	Standard Code	Percent of Test Based on Time Devoted to Standard	Number of Test Questions <i>(60 total)</i>
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	LAFS.1112.RL.1.1	8%	5
Determine two or more themes or central ideas of a text and analyze their development over the course of the text.	LAFS.1112.RL.1.2	7%	4
Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama.	LAFS.1112.RL.1.3	3%	2
Determine the meaning of words and phrases including figurative and connotative meanings.	LAFS.1112.RL.2.4	5%	3
Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).	LAFS.1112.RL.2.6	3%	2
By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently.	LAFS.1112.RL.4.10	8%	5
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	LAFS.1112.RI.1.1	8%	5
Determine two or more central ideas of a text and analyze their development over the course of the text.	LAFS.1112.RI.1.2	7%	4
Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	LAFS.1112.RI.1.3	5%	3
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	LAFS.1112.RI.2.4	5%	3
Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument.	LAFS.1112.RI.2.5	3%	2
Determine an author's point of view or purpose in a text.	LAFS.1112.RI.2.6	5%	3

Main Idea <i>(Big Idea/Domain/Strand/Standard)</i>	Standard Code	Percent of Test Based on Time Devoted to Standard	Number of Test Questions <i>(60 total)</i>
By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	LAFS.1112.RI.4.10	8%	5
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	LAFS.1112.L.1.2	5%	3
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 11–12 reading and content</i> , choosing flexibly from a range of strategies.	LAFS.1112.L.3.4	7%	4
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	LAFS.1112.L.3.5	8%	5
Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.	LAFS.1112.L.3.6	3%	2
TOTALS		100 %	60

List All Common Course Teachers:

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