

Test Design BlueprintDate 2/3/15

Research 2

1700310

10th – 12th

Course Title

Course Number

Grade(s)

Main Idea <i>(Big Idea/Domain/Strand/Standard)</i>	Standard Code	Percent of Test Based on Time Devoted to Standard	Number of Test Questions <i>(60 total)</i>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	LAFS.910.L.1.1	15%	10
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	LAFS.910.W.1.2	30%	10
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	LAFS.910.RI.1.1	15%	10
Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	LAFS.910.RI.3.8	5%	5
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	LAFS.910.W.2.4	20%	10
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	LAFS.910.W.2.6	5%	5
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	LAFS.910.WHST.2.5	10%	10
TOTALS		100 %	60

List All Common Course Teachers:

Karen Giles