

Test Design BlueprintDate 2/3/15

Research 1

1700300

10th – 12th

Course Title

Course Number

Grade(s)

Main Idea <i>(Big Idea/Domain/Strand/Standard)</i>	Standard Code	Percent of Test Based on Time Devoted to Standard	Number of Test Questions <i>(60 total)</i>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	LAFS.910.L.1.1	15%	10
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	LAFS.910.W.1.2	25%	10
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	LAFS.910.RI.1.1	15%	10
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	LAFS.910.W.2.4	20%	10
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	LAFS.910.W.4.10	10%	5
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	LAFS.910.WHST.2.5	10%	5
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	LAFS.910.WHST.3.8	5%	5
Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	LAFS.910.W.1.1d	10%	5
TOTALS		100 %	60