



WHAT DATA IS IN PERFORMANCE MATTERS?

- AP Scores
- CELLA Scores
- Common Course Exam Scores
- End of Course Exam Scores
- Florida Alternate Assessment Scores
- FCAT 2.0 Science Scores
- FSA Scores
- FLKRS-WSS Scores
- iReady Scores
- Science Progress Monitoring Scores
- Grades
- Attendance
- Discipline Data

READY-MADE REPORTS

Want easy access to the information you need? We have placed links to the most popular reports in use today on one web page. Click [here](#) to visit this page today!

SCHOOL GRADES

Tentative school grades were released by the Florida Department of Education in December, 2015. It is important to remember that, at this time, these grades are tentative. Grades will not be finalized until the State Board of Education approves cut scores and grading methods later this month.

UPCOMING ASSESSMENTS

Dec. 14th—Jan. 22nd
iReady Winter Administration (Grades K-8)

Jan. 6th—Jan. 22nd
Writing Interim Assessments (Grades K-10)

Facts & Figures

NEWS ABOUT TEACHING USING ASSESSMENT AND DATA

Welcome Back!

I hope that everyone had a relaxing break with family and friends over the last few weeks. It was certainly well-deserved! As the second half of the school year begins, it's important to remember all of the great things that are happening in our school district!

For example, our teachers meet or exceed the State average in five VAM areas. Also, through the tireless efforts of many, we have seen an unprecedented number of Industry

Certifications earned by our students. Additionally, our overall dropout rate saw a 50% decrease, while the number of students with disabilities graduating with a standard diploma saw a 17% increase.

Moreover, we have also implemented one-to-one technology programs at both middle schools which are set to expand to other grade levels. We also have numerous after school tuto-

rial programs, including Middle School STEM Academies. All this has been done while continuing to offer many professional development opportunities to our teachers.

Of course, none of this would be possible without all that you do. Thank you to everyone for all that you do to help our district continue *Achieving Excellence by Putting Students First!*

The Importance of Feedback

In his seminal work, *Visible Learning*, John Hattie determined the impact that various strategies have on student learning. Of these, feedback was in the top 10. However, it is important to note that feedback can have a negative impact if not done well.

Indeed, while most of us see feedback as being provided by the teacher to the student, research suggests that the most impact is seen when the opposite occurs. Although he acknowledges that feedback from the teacher to the student is vitally important, Hattie notes that feedback from students to their teachers is critical, as this enables teachers to see where students are misunderstanding content, thus making the

learning 'visible.'

When looking for a place to start implementing feedback practices in their classrooms, teachers should consider assessments (both formative and summative). These occasions lend themselves perfectly to providing feedback. For example, before returning graded papers, take a few moments to ask students about areas they found particularly challenging. This can provide teachers with the information they need to tailor future instruction to students' misconceptions.

By working to incorporate feedback into our classrooms, we can continue to improve student achievement!



"Learners need endless feedback more than they need endless teaching."

-Grant Wiggins

Websites for Feedback Resources

ASCD—[7 Things to Remember About Feedback](#)

Edutopia—[Troy Hicks](#)

Google Sites—[Carolyn Levi](#)

