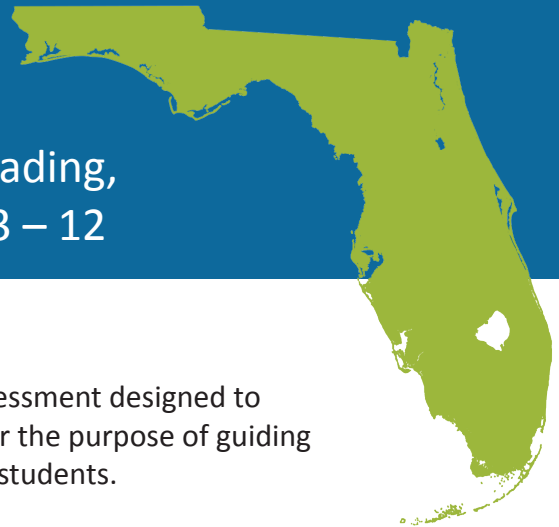# FAIR-FS

Florida Assessments for Instruction in Reading, aligned to the Florida Standards Grades 3 – 12

OBJECTIVE

The FAIR-FS Grades 3 – 12 is a screening and diagnostic assessment designed to measure the research-based component skills of reading for the purpose of guiding instructional decision-making for individuals and groups of students.

KEY FEATURES

Group administered in one class period

Performance-adaptive format to make test administration individualized and efficient

Content aligns with the Language Arts Florida Standards

Tasks designed to measure the teachable and evidenced-based components of reading: word identification, vocabulary, language comprehension, and reading comprehension

Florida Assessments for Instruction in Reading, aligned to the Florida Standards (FAIR-FS) table of tasks and associated score types.

	Task name	Reliable & valid score provided		Descriptive information provided
Screening	Word Recognition Task	Ability score/Percentile Rank		
	Vocabulary Knowledge Task	Ability score/Percentile Rank		
	Reading Comprehension	Ability score/Percentile Rank		
	Probability of Literacy Success (based on a weighted formula of above tasks)	≥ .70 not at-risk	<.70 at-risk	
Diagnostics	Syntactic Knowledge Task	Ability score/Percentile Rank		
	Optional Open Response Tasks			
	Oral Reading Fluency			Words read correctly in 1 minute, accuracy, & expression rating
	Oral Response Questions			Scored with a rubric (1-4)
	Written Response (writing fluency)			Curriculum-based measurement in written expression metrics: total words written & correct minus incorrect writing sequences
	Written Response (holistic scoring)			Scored with a checklist of features from the Writing strand of the Florida Standards