

## Test Design Blueprint

Date \_\_\_\_\_

JROTC Leadership Education and Training 3-4

1801330

10-12

Course Title

Course Number

Grade(s)

<b>Main Idea</b> <i>(Big Idea/Domain/Strand/Standard)</i>	<b>Standard Code</b>	<b>Percent of Test Based on Time Devoted to Standard</b>	<b>Number of Test Questions</b> <i>(60 total)</i>
U3C11L5 - Good Debt, Bad Debt: Compare credit, savings, and investment services available to the consumer from financial institutions.	SS.912.E.1.14	3.33%	2
U3C11L5 - Good Debt, Bad Debt: Calculate the finance charges and total amount due on a credit card bill.	MA.912.F.3.3	5%	3
U3C11L6- Insurance, Your Protection: Compare different insurance options and fees.	MA.912.F.4.6	3.33%	2
U3C11L6- Insurance, Your Protection: Compare and contrast the role of insurance as a device to mitigate risk and calculate expenses of various options.	MA.912.F.4.7	5%	3
U3C12L1 – Preparing to Teach: Provide a logical sequence of instructions on how to make something or complete a task.	WL.K12.IL.4.4	3.33%	2
U3C12L1 – Preparing to Teach: Apply skills and strategies to produce clear and coherent oral and written communication, such as planning, creating drafts, editing and proofing, elaborating, rehearsing, revising, and publishing or presenting.	SP.PK12.US.1.3d	3.33%	2
U3C12L2 - Using and Developing Lessons Plans: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.	WL.K12.AH.4.4	3.33%	2
U3C12L3 - Delivering Instruction - Formulate and deliver a presentation on an assigned topic using multimedia	WL.K12.IH.4.6	3.33%	2

resources to support the presentation.			
U3C12L4 - Using Variety in your Lesson Plans - Communicate ideas on a variety of topics with accuracy, clarity, and precision.	WL.K12.AL.4.4	3.33%	2
U3C12L5 - Thinking Maps and Graphic Organizers: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	WL.K12.NH.7.2	5%	3
U3C12L6 – Using feedback in the classroom: Explain the elements of the communication process—speaker, listener, message, feedback—and identify situations when communication breakdowns occur.	SP.PK12.DH.5.1	3.33%	2
U1C2L4 - The United States Navy: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	SS.912.C.3.2	3.33%	2
U1C2L5 - The United States Air Force: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	SS.912.C.3.2	3.33%	2
U1C2L5 - The United States Air Force: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	SS.912.A.1.1	3.33%	2
U1C2L6 - The United States Marines: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	SS.912.C.3.2	1.66%	1

U1C2L6 - The United States Marines: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	SS.912.A.1.1	5%	3
U1C2L7 - The United States Coast Guard: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	SS.912.C.3.2	3.33%	2
U1C2L7 - The United States Coast Guard: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	SS.912.A.1.1	3.33%	2
U1C2L8 - The Peace Corp: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	SS.912.A.1.1	3.33%	2
U1C2L9 – The Americorp: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	SS.912.C.3.2	3.33%	2
U1C2L9 - The Americorp: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	SS.912.A.1.1	3.33%	2
U3C8L1 - Orientation to Service Learning: Employ the healthiest choice when considering all factors in making a decision.	HE.912.B.3.6	3.33%	2
U3C8L1 - Orientation to Service Learning: Assess how the school and community can affect personal health practice and behaviors.	HE.912.C.2.3	3.33%	2
U3C8L2 - Plan and Train for Your Exploratory Project:	HE.912.C.1.3	3.33%	2

Evaluate how environment and personal health are interrelated.			
U3C8L2 - Plan and Train for Your Exploratory Project: Compile data reflecting the accessibility of resources from home, school, and community that provide valid health information.	HE.912.B.1.2	5%	3
U3C8L3 - Project Reflection and Integration: Critique valid and reliable health products and services.	HE.912.B.1.5	5%	3
U3C8L3 - Project Reflection and Integration: Determine the value of applying a thoughtful decision-making process in health-related situations.	HE.912.B.3.1	5%	3

TOTALS

100 %

60

List All Common Course Teachers:

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