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| **Teacher Tool: Using FAIR-FS Data in the Classroom** | | | | | |
|  | **FAIR-FS Components** | **Related Skills** | **Who needs instruction?** | **What materials or resources will I use?** | **What additional materials or resources do I need?** |
| Alphabetics | Word Recognition | Decoding; Phonics; Phonology; Morphology |  |  |  |
| Oral Language | Vocabulary | Academic Language; Inferential & Narrative Language; Word Knowledge; Phonology |  |  |  |
| Syntactic Knowledge | Semantics; Syntax; Pragmatics; Morphology; context; Word Meanings; Grammar; Connectives |  |  |  |
| Comprehension | Reading Comprehension | Extracting & constructing meaning; Connected Text; Grammar; Syntax; Strategies; Text Organization and structure; Metacognition |  |  |  |