

Okeechobee County School District

# Florida Standards Implementation Plan

# Florida Standards Implementation Plan

- Original study by Sue Beers funded by FADSS and OCSB
- Florida Standards Implementation Team reviewed study and created a plan for 2015-17 implementation
- School and District level administrators reviewed and implemented the plan
- Team gathered information from schools and district departments to inform 16-17 and report on 15-16 implementation

# Review of Goals for 2015-16

## Section 1:

### **Develop Common language and understanding of Instructional Shifts**

Create and post Common Language Document  
Create and post instructional shifts posters  
Monthly instructional rounds to foster collaboration around common language and instructional shifts  
Consistent Professional Development on Instructional Shifts

## Section 2:

### **Examine and align district sanctioned curriculum, instruction, assessment and professional learning**

K-5 Roadmaps for ELA and Math have been redeveloped to align with test item specifications.  
Instructional Posters will be displayed in every classroom and in prominent areas of schools  
Assessment must inform instruction.  
Assessments should be reviewed during PLC to determine alignment.

## Section 4:

### **Organizational policies and structures that support effective implementation of Florida Standards district-wide**

*Instructional Toolkits* hold standards, test item specifications, and K-5 roadmaps.  
Toolkits will be used in PLC/data meetings for monitoring.  
Iready will measure progress in K-8 ELA/Math, 10th Intensive Reading while Performance Matters will monitor 9-12 ELA

## Section 3:

### **The role of district and building leaders in implementing Florida Standards**

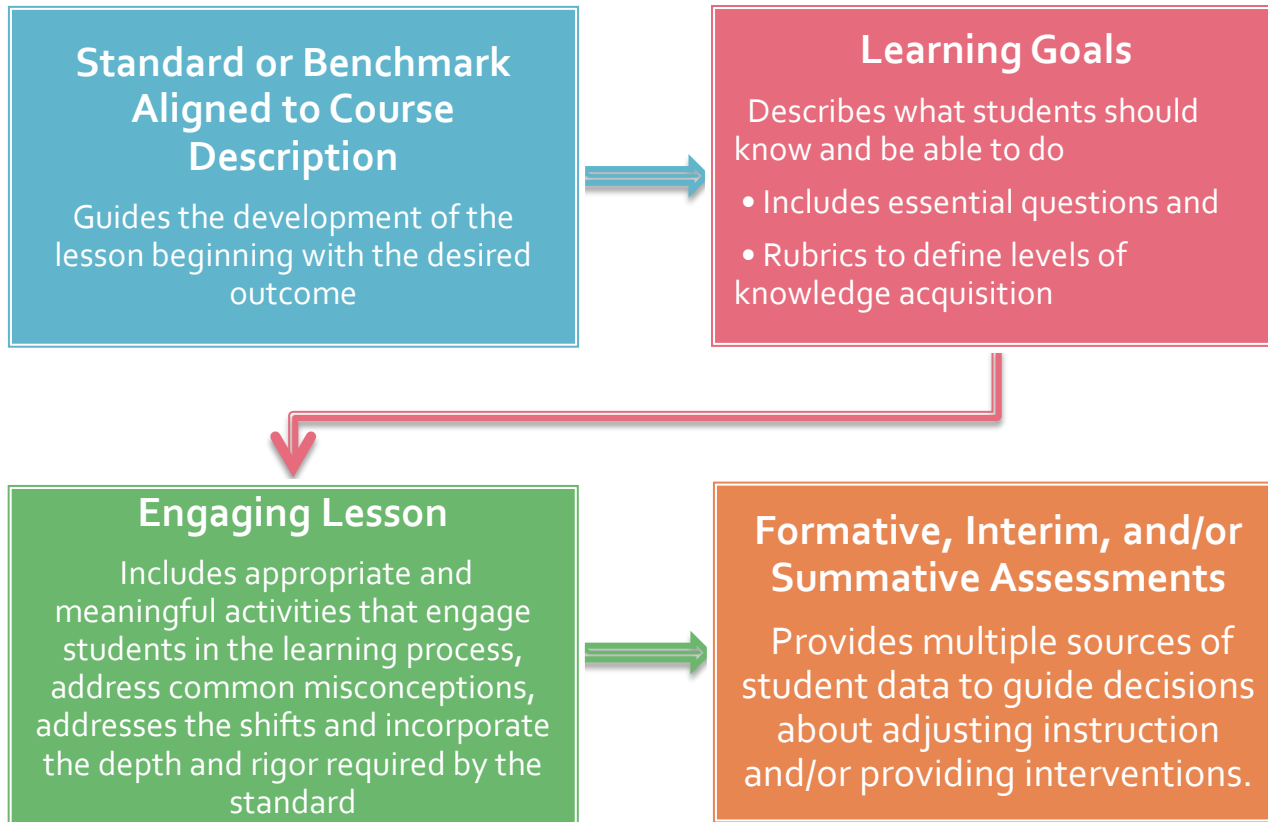
Build culture conducive to instructional rounds and conversations centered around effective instruction.  
Build infrastructure conducive to coaches delivering PLC related to standards.  
Monitor Standards-based Instruction with data and lesson plans.

# Implementation Goal

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Classroom Instruction will be planned and delivered to the depth of the identified standard in all classrooms by the 2016-17 school year.

# FLDOE: *A Guide of Implementation in Florida's Public Schools*



# Minimum Instructional Expectations

- All instructional staff will follow the Curriculum Maps/Roadmaps for their course(s)  
(Standard/Benchmark Alignment)
- All classrooms will post the Standard # and some form of the Standard for students to view.  
(Learning Goals)
- Differentiation will occur in all classrooms  
(Engaging Lessons)
- Data will be used to inform instructional tasks  
(Formative, Interim or Summative Assessments)

# Florida Standards Implementation: *Goal Setting with Prioritization*

## OKEECHOBEE COUNTY SCHOOLS

Achieving Excellence: Putting Students First

*2015-2016 Goal:*

**Increase Student Achievement**

*Standards-Based  
Instruction*

Pearson  
CPALMS  
IREADY  
FALN  
MSP  
Tutorials  
Acaletics

*Data Systems  
Analysis*

IREADY  
Software-nology  
Formative Assessment  
APTT  
Data Dialogues

*Student  
Engagement*

Kagan  
AVID  
STEM  
Schoology  
Goal Setting

# Florida Standards Implementation: *Instructional Shifts Poster*



Okeechobee County School District

## Instructional Shifts for Standards Based Instruction

ELA Instructional Shifts	Math Instructional Shifts
<b>Shift 1: Balancing Literary and Informational Text</b> Students read a true balance of literary and informative text.	<b>Shift 1: Focus</b> Teachers significantly narrow and deepen the scope of how time and energy is spent in the math classroom. They do so in order to focus deeply on only the concepts that are prioritized in the standards.
<b>Shift 2: Knowledge in the Disciplines</b> Students build knowledge about the world (domains/ content areas) through TEXT rather than the teacher or activities	<b>Shift 2: Coherence</b> Principals and teachers carefully connect the learning within and across grades so that students can build new understanding onto foundations built in previous years.
<b>Shift 3: Staircase of Complexity</b> Students read the central, grade appropriate text around which instruction is centered. Teachers are patient, create more time and space and support in the curriculum for close reading.	<b>Shift 3: Fluency</b> Students are expected to have speed and accuracy with simple calculations; Teachers structure class time and/or homework time for students to memorize, through repetition, core functions.
<b>Shift 4: Text Based Answers</b> Students engage in rich and rigorous evidence based conversations about text.	<b>Shift 4: Deep Understanding</b> Students deeply understand and can operate easily within a math concept before moving on. They learn more than the trick to get the answer right. They learn the math.
<b>Shift 5: Writing From Sources</b> Writing emphasizes use of evidence from sources to inform or make an argument.	<b>Shift 5: Application</b> Students are expected to use math and choose the appropriate concept for application even when they are not prompted to do so.
<b>Shift 6: Academic Vocabulary</b> Students constantly build the transferable vocabulary they need to access grade level complex texts. This can be done effectively by spiraling like content in increasingly complex texts.	<b>Shift 6: Dual Intensity</b> Students are practicing and understanding. There is more than a balance between these two things in the classroom – both are occurring with intensity.



# Florida Standards Implementation: *Assessments*

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- Formative Assessments
- Correlate i-Ready and FSA results
- Publish a description of all District Assessments and how to access the results
- Identify assessments with useful data for impacting instruction or determining standards mastery

# Florida Standards Implementation: *Lesson Planning*

Roadmaps/Cmaps K-5 ELA/Math have been developed with the following expectations:

1. Domain/Strands
2. Cluster
3. Target Standard
4. Writing Standard(s)
5. Objective/Learning Goal
6. Supporting Standards
7. Formative Assessment
8. Summative Assessment
9. Resources
10. Notes

Other grade levels have completed their maps during 15-16 or are scheduled to work this summer.

# FSIP Reporting System by School

## Section 1: Developing common language and understanding of instructional shifts inherent in the Florida Standards.

1. Creating a common language
2. Establishing a clear, shared vision of what College and Career Ready means
3. Consistent interpretation of the Florida Standards
4. Common understanding of the instructional shifts inherent in the Florida Standards

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/ OHS	OHS	Indicator Strategic Plan
Post Glossary on Websites 90%	Complete	10/30/15	10/15/15	10/28/15	10/14/15		Complete	8/22/15	10/15/15	Complete	1.1/ F.A.1-2
Review the glossary in PLCs or staff meetings 100%	Aug Faculty Meeting Sept PLC	Weekly PLC Monthly Faculty	PLC 8/18/15	8/15/15	8/18/15	8/12/15	PLCs	5/25/15 8/10/15	Pre-plan PLC	Pre-plan Binders	1.1/ F.A.1-2
Provide Parents and stakeholders with access to the glossary and exposure to the terms in meetings and written communication—90%	PTO SAC Webpage	Website 10/30/15	SAC 11/12/15 PTO 11/3/15	Website APTT Meetings	Oct. 14 Monday Memo 2/9 Sci		Posted on website and various places throughout the building	8/25/15	Posted On campus and on Website	On Website	1.1/ F.A. 4-5
Conduct Vertical planning at each school site—100%	Faculty Meeting & PLC	Nov/Dec PLCs	PLC Item Specs 11/3/15	Ongoing	Oct. 26 Spring	Math 9/18/15	6-8 Math & Alg 1	On-going	Alg Vertical Planning 4 times a year Planning Vertical Teams for ELA & Sci	S.S. 10/3/15 Sec Math 9/18	1.2
Focus on the Instructional Shifts in planning and lesson implementation—100%	PLC-Oct	Weekly PLC	Tues PLC Oct/Nov; DPP data chats Oct.	Sept, Oct, Nov 2015	Weekly Team Plan; 12/19; 10/1610/16; 11/17 Acct Talk; Summer Planning	8/12/15 9/21/15	Completed PLC CPALMS	10/13/15	Sept Early Release; Lesson Plans; Instruction-al Rounds	PLC Weekly bulletins	1.2/ F.A.1-6

# FSIP Reporting Continued

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/OHS	OHS	Indicator
Provide professional development/PLCs related to the shifts 100%	PLCs Acct Talk Instr Shifts	Weekly PLCs	Acct Talk 9/22 Question- ing 11/10	8/30; 8/27; 9/10; 9/17; 10/15	9/8/15; 10/6/15; 11/17/15Acct talks 12/19/15 Science	9/8/15- 9/10/15	PLC's related to shifts	8/25; 8/10; 10/9	Nov early release day on shifts ; R. coach monthly PD on shifts	PLC Oct 22	1.2 1.4/ F.A. 1-6
Include real world problem solving in instructional lessons  60%	Observation & Lesson Plans	Ongoing through feedback			Weekly team planning for 4.5 weeks		Partially 10/15/15		Classroom observa- tions; lesson plans ELA/Math 1 lesson plan bi monthly to weekly meeting	Dept Head, Literacy Coach, PLC on Accountabl e Talk	1.2 F.A. 1-8
Monitor inclusion of the Instructional Shifts in all lessons (as appropriate) in all content areas  90%	CLWT; Observa- tions, PLC Dialogue	Ongoing through observa- tions all year		Observations Reflection Conferences and PLCs	Observations	10/14 P Learning Ongoing CWT & observa- tions 8/11	Observa- tions		ELA/Math one lesson plan bimonthly to weekly meeting	Formal Observation , Informal Observation , Data Chats, Lesson Plans posted on common drive.	1.4/ F.A. 1-3

# FSIP Monitoring System by School

**Section 2: Examining and aligning district sanctioned curriculum, instruction, assessment, and professional learning.**

**2.1 Standards, instruction and assessment aligned**

**2.2 Instruction consistent with the instructional shifts inherent in the Florida Standards**

**2.3 Assessments clearly measure the Florida Standards**

**2.4 Student interventions identified to help all students meet the Florida Standards**

**2.5 Professional learning aligned to staff needs in implementing the Florida Standards**

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/OHS	OHS	Indicator
<b>Print and Post Instructional Shifts Posters</b> 100%	Complete	9/2015 & 8/2015	In hallway and reading coach office	8/15	9/8;10/27	8/12 9/21	Completed	9/9/15	Posted teacher lounge, office and classroom	Math/ELA Department Main office	2.2/ F.A.1-6
<b>PLCs/team meetings to identify interventions</b> 90%	PLC Tuesdays		MTTS-weekly	Every Tues-Weds	10/20;1/15 Data Chats	6/19 (Admin) ongoing MTSS 10/5	PLCs are used to ID interventions	Every Monday	SBIT meeting quarterly and ongoing	Two areas identified by PRIDE Team: Vocabulary Instruction and Interactive Notebooks for Organization.	2.2/ F.A. 1-1
<b>Monitor lesson plans and classroom instruction for implementation of shifts and interventions</b>  80%	Ongoing observations	Ongoing		1/16 & 2/16 Reflection Conferences	Weekly 10/14;10/28		Quarterly Department Planning	Ongoing	Classroom observation & lesson plans ELA/Math lesson plan bi monthly to weekly meeting	Formal Observation, Informal Observation, Data Chats, Lesson Plans posted on common drive.	2.2, 2.4/ F.A. 1-4
<b>PLCs/team meetings for materials and assessment alignment</b>  100%	PLC Tuesdays	Ongoing	Grading & Assess PD 8/6 weekly PLC	8/11; 9/24; 10/29	Weekly Team Planning	8/15-8/20 8/23-8/25	PLC meetings to align materials & assessments	8/10/15; 1 PLC per month	10/26-28 data chats January March data chats weekly department meetings ELA/Math	PLC's on Accountable Talk, Geometry and US History Assessment Data Review Meetings	2.1, 2.3, 2.4, 2.5/ F.A.1-7

# FSIP Reporting Continued

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/OHS	OHS	Indicator
<b>Revise and/or create assessments 100%</b>	Grade level PLCs & i-Ready	Ongoing	Team meetings Aug –Nov PLC; Nov Ready St. Mastery	Thurs bi-monthly	9/11 Unify training; 10/18 Weekly St Mastery & Unify	Ongoing Collaborative planning	Yes-Sci	CCE Revisions	Sci/Math – August; ELA – October 2, 2016; Feb Geo, Alg, Bio revised assessments	EOC Interims created	2.3/ F.A.1-7
<b>Interventions provided include expanded Tutorial and Summer Programs 90%</b>	Cool School Reading Camp T-Th tutoring	TBD	Tutorial 10/18/15	Tutorial Oct – March – tutorial facilitator assigned extra lessons via i-ready based on student deficits	Each morning 2 labs open 1/28 tutorial; Tutorial letters 10/27		Yes-tutorial has started	Tutorial Wednesday; Summer School 15	Power hour tutorial also credit retrieval; Tutorial Thursday after school and migrant tutorial	Tutorial October	2.4/ F.A. 2-5
<b>PLCs for implementing Florida Standards 100%</b>	Tuesday PLC	Weekly & ongoing	Acaletics 10/19/15 Sts Bench Mark 2-5 CARD 11/13	Ongoing/Monthly PLCs and Team Planning	Weekly Team Planning; 1/25-26 Literacy First	Ongoing Collaborative planning	PLC/PD is being offered on Inst. shifts	1 Tues per month	PLCs Oct-March. ELA PD on early release, Math meets weekly and early release on Instr Shifts	Pre-Plan, PLC's: Sept 3 <sup>rd</sup> , Oct 22 <sup>nd</sup> , Dec. 2 <sup>nd</sup> , March 24 <sup>th</sup>	2.5/ F.S. 1-6

# FSIP Reporting Continued

## Section 3: The role of district and building leaders in implementing the Florida Standards

3.1 The culture supports the innovations needed to implement the Florida Standards

3.2 Roles/Responsibilities for implementing the standards are clearly delineated

3.3 Classroom observations/implementation monitoring systems are in place

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/OHS	OHS	Indicator
Develop a School-based implementation plan—80%	Aug/Sept Common Sci, ELA, Math	Aug 2015		Sept. 2015	July 2015 Lit First	6/19 (Admin)	Yes-Quarterly		SIP revised 10/26/15	Pre-Plan, PLCs Common Board	3.2
Provides PD and monitor literacy skills development in classrooms  90%	PLCs observations	Observations		Account-able Talk 9/17	Lit First 8/5, 8/6, 9/21, 10/19 Unify 9/11 Accountable Talk 10/6	Catapult: 8/4; 8/5; 9/1; 9/8; 9/15; 10/13; 10/30	Yes quarterly	1 Tues month	Instructional shift/accountabl e prof dev 10/5/15 & 11/13/15 Literacy monitored weekly w/walkthroughs	Pre-Plan, PLC's: Sept 3 <sup>rd</sup> , Oct 22 <sup>nd</sup> , Dec. 2 <sup>nd</sup> , March 24th	3.2/ F.A.1-8

# FSIP Reporting Continued

**Section 4: District and building organizational policies and structures support effective implementation of the Florida Standards.**

**4.1 Funding for resources for implementing the Florida Standards**

**4.2 Accountability systems for measuring progress are in place**

**4.3 Teaching resources/materials selection and implementation**

**4.4 Data use in making decisions about Florida Standards Implementation**

**4.5 Technology use/integration in the implementation of Florida Standards**

Activity	CES	EES	NES	SEM	SES	OMS	YMS	OAA	OFC/OHS	OHS	Indicator
<b>Dissemination and use of school level data 100%</b>	Data Chats FSA Data Sept/Oct	FSA Release Date	Data Chat Oct; Data wall update each 9 weeks; Standard's Mastery Chart	Data Chat-Oct; Data Wall update each 9 weeks; standard's Mastery Chart	Annual Planning 9/5; DATA PLC 10/13; Team Planning; SAC/PTO 1/26 1/27; Staff Meeting 2/5; FSA PTO 2/23	Admin Meeting 8/24, 8/31, 9/14, 9/9, 10/5	In data binder	All data available via web. Data used daily & SST	Data Chats October, January and March	EOC Subjects Sep/Oct; ELA and Writing data when available	4.4/ F.A. 2-8
<b>Use of data to plan instruction and intervention 100%</b>	i-Ready formative, Summative, and Teacher developed Standards based assessments to inform instruction	Ongoing through PLCs and i-Ready Training	i-Ready scores 10/15 FSA Scores 10/15	Team Plan; Data Chats; Weekly from i-Ready Diagnostics and Stds Based Mastery: Acaletics, District Science and math coach meetings; Science PM	Annual Planning 9/15; Team Planning 10/13; Standards Mastery & Unify data will be used	Data Chats: 9/23-10/1 Think Tank: 9/16, 9/23	PLCs and Departmen t Days	Weekly @ SST and at classroom level	Teachers & Principal have individual data chats Feb and April. ELA/Math discuss data and plan instruction together weekly	Each 9 weeks Interim Data; SB; Curriculum Planning; Geo 10/26/15	4.4/ F.A.1-7



# Items Not Finalized in 2015-16

- Lesson Plan Templates by level
  - Desired elements have been determined
  - Grade spans and content areas have differing needs and will be developed by those groups
- Standards-based grading
  - Monitoring of standards mastery is being implemented
  - Reporting of mastery of standards to parents is being explored within our current grading system

# Plan for 2016-17 *Instructional Design*

- Alignment of all resources to standards
- Continue to review and revise Curriculum Maps and assessments based on Test Specs and Standards deconstruction.
- Expand the work with the Florida Literacy Network
- Create Academies to support the completion of Industry Certifications for students

# Plan for 2016-17 *Communication*

- Provide Standards workshops for parents at each school and grade span
- Post Curriculum Maps on each school website for each curriculum area
- Create flyers or brochures that provide information to all stakeholders regarding Florida Standards and Career and College Readiness.

# Plan for 2016-17 *Instructional Leadership*

- Expand the use of Instructional Rounds and the use of the data from these rounds to guide instructional practice
- Closely tie observations and feedback to instructional practices that support Standards-based Instruction
- Formalize processes for using multiple sources of data (and identify those sources) for all instructional decisions
- Prioritize programs and materials used for instruction to reduce the learning load for all

# Alignment of Initiatives to Support Student Achievement

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- Strategic Plan
- District Improvement and Assistance Plan
- School Improvement Plans
- District to District Initiative
- Florida Standards Implementation Plan
- Grants and Special Programs Funding
- Categorical Funding