



Maximizing
foreign
language
output in the
classroom:
An in-depth,
interactive,
two-week
course



LANGUAGE TEACHER SUMMER INSTITUTE

This institute is partially funded by the U.S. Department of Education through its support of the Center for European Studies, which organizes the Institute in collaboration with the University of Florida: Spanish & Portuguese Studies department

To request additional information contact Cari Jiménez at 850-723-5636 cjimenez2@ufl.edu

Who?

Middle and high school and community college foreign language teachers who want to cultivate new skills and ideas for creating a more exciting and interactive classroom environment.

Cost?

The seminar is free, but space is limited and applications will be competitive.

Where?

All sessions are online.

When?

July 8-19, M-F with morning or afternoon meet-ups.

How?

Complete the online application at <https://sites.google.com/view/ufltsi2019/home>
Deadline to apply is **April 1st** or until space is filled.

Teachers will

Identify, reframe, and reproduce six core high leverage-teaching practices for language instruction based on the discussion and analysis of Enacting the Work of Language Instruction: High-Leverage Teaching Practices. (The American Council on the Teaching of Foreign Languages, 2017), and using LingroToGo and Contraseña as models. **Develop** a lesson unit and activities for their own language classroom. **Model** a specific practice by deconstructing the HLTP into instructional moves and listing the teaching challenges they addressed taking into consideration their instructional context, learners, and goals. **Assess** their peers and their own lesson using the TELL Project rubric for teacher effectiveness for language learning.

Instruction by University of Florida faculty

Cari Jiménez is an instructor in the Department of Spanish and Portuguese. Her research interests focus on the intersection of second language acquisition, experiential learning, and mobile learning in the L2 classroom. She specializes in classroom technology and interactive learning spaces.

Teachers will receive a certificate upon completion of assignments which they can submit to their district for proper credit. Registered UF students may be able to receive college credit.