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| **STUDENT DATA GUIDE** | | |
| **Data Type** | **What is it used for?** | **Questions/Action** |
| Student level  percentile rank by task | Percentile rank compares student’s abilities to other students in the same grade in Florida | What tasks are at the 31st percentile or above?   * Extend or advance skills/concepts   What tasks are below the 30th percentile?   * Look at pre-requisite skills: Word Recognition, Vocabulary Knowledge, Syntactic Knowledge * Coordinate with student’s other instructors to ensure strategies are used across content. * Determine instruction/intervention needed (time, materials, frequency, intensity) |
| Student level  Ability score by task | Ability Score used to show growth | How does student’s ability score compare to state mean? (AP 1)  Determine if student is on target   * If so, continue current instructional plan. * If not, determine instruction/intervention needed (time, materials, frequency, intensity) * Has the student made growth and what is the direction? (positive, flat, or negative) * Continue or change instruction/intervention needed (time, materials, frequency, intensity) OR * Extend or advance skills/concepts |