

Proposed DISTRICT SCHEDULE



AVID Professional Learning Workshop!!!!

| and the second second | | | | |
|--|---|--|--|--|
| NG EXCE | 8:00 - 4:00 | All participants K-12 (LOCA | FION) OFC Auditorium | |
| Putting Students First | 8:00 | Welcome, Introductions, Purpose of the Day | | |
| | 8:15 – 9:45 | Using the Why to Inspire Achievement | | |
| | 9:45 - 10:00 | Break | | |
| DAY ONE June 6, 2019 | 10:00 - 11:30 | Fostering a Growth Mindset for K-12 Student Success | | |
| | 11:30 - 12:00 | Reflection and Processing | | |
| | 12:00 - 1:15 | Lunch | | |
| | 1:15 - 3:00 | Rigor and Inquiry– (This will | be a module incorporating different modules) | |
| | 3:00 - 3:15 | Break | | |
| | 3:15 - 4:00 | Processing and Team Work | | |
| | | | | |
| | 8:00 - 4:00 | Secondary Participants: (LOCATION) OFC Auditorium | | |
| DAY TWO June 7, 2019 | 8:00 | Welcome | | |
| | 8:15 - 9:45 | Socratic Seminar and Philosophical Chairs in all areas | | |
| | 9:45 - 10:00 | Break | | |
| | 10:00 - 11:30 | Using Costa's levels to increase Inquiry | | |
| | 11:30 - 12:00 | Reflection and Processing | | |
| | 12:00 - 1:15 | Lunch | | |
| | 1:15 - 3:00 | Focused note taking | | |
| | 3:00 - 3:15 | Break | | |
| | 3:15 - 4:00 | Processing the two days and plans for the next school year | | |
| | | | | |
| | 8:00 - 4:00 | Elementary Participants (LOCATION) TBA | | |
| | 8:00 | Welcome | | |
| | 8:15 – 9:45 | Note-Taking in the Elementary Classroom: The "AR" of STARBreakReading and Writing to Learn Elementary ClassroomReflection and Processing | | |
| | 9:45 - 10:00 | | | |
| | 10:00 - 11:30 | | | |
| | 11:30 - 12:00 | | | |
| 12:00 – 1:15 Lunch | | Lunch | | |
| | 1:15 - 3:00 | Inquiry in the Elementary Classroom: Three things you can do right now Break | | |
| | 3:00 – 3:15 | | | |
| | 3:15 – 4:00 Processing the two days and plans for the next school | | plans for the next school year | |
| | What is AVID? | What is AVID? How AVID Works | | |
| AVID, Advancement Via Individual Determination, is a school-wide | | | AVID training and resources help teachers | |
| transformation effort focused on leadership, systems, instruction, and | | improve student performance by embedding best | | |
| culture, and is designed to increase the number of students who enroll and | | | teaching practices, encouraging self-advocacy, | |
| succeed in higher education and in their lives beyond high school. The | | | providing support, and building relationships that | |
| AVID College Readiness System is the only elementary through higher | | | encourage student engagement. AVID is a leader | |
| | | | in professional learning, training more than | |
| that strengthens student potential for completion. AVID-trained educators | | 25,000 educators each year. | | |
| teach students academic | and social skills to h | elp them develop the habits | | |
| and hobaviors pooded to | succord in rigorous | surriculum | | |

and behaviors needed to succeed in rigorous curriculum.

Registration: https://forms.gle/kycKCYsF4CEFFpu3A

Use your district e-mail to register: Each teachers will be paid \$13.50 an hour up to 15hrs. Space is limited to only 43 certified classroom teachers. The classroom teacher does not have to be employed at an AVID school; however the teacher must be reappointed for the 2019-2020 school year.