10,11,12

Grade

Test Design Blueprint

Spanish II 0708350
Course Title Course Number

| Big Idea/Domain/Strand/Standard | Standard Code | Percent of Test Based on Time Devoted to Standard | Number of Test Questions |
|---|----------------|---|-----------------------------|
| Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages. | WL.K12.IL.1.1: | 5% | 3 |
| Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics. | WL.K12.IL.1.2: | 5% | 3 |
| Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes. | WL.K12.IL.1.3: | 10% | 5 |
| Demonstrate understanding of vocabulary used in context when following written directions. | WL.K12.IL.1.4: | 10% | 5 |
| Initiate and engage in a conversation on familiar topics. | WL.K12.IL.1.5: | 5% | 3 |
| Interact with others in everyday situations. | WL.K12.IL.1.6: | 5% | 3 |
| Express and react to feelings and emotions in real life situations. | WL.K12.IL.2.1: | 5% | 2 |
| Exchange information about familiar academic and social topics including participation in an interview. | WL.K12.IL.2.2: | 3% | 2 |
| Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom. | WL.K12.IL.2.3: | 3% | 2 |
| Ask and answer questions on familiar topics to clarify information and sustain a conversation. | WL.K12.IL.3.1: | 7% | 4 |
| Express personal views and opinions on a variety of topics. | WL.K12.IL.3.3: | 5% | 3 |
| Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led). | WL.K12.IL.3.4: | 4% | 2 |
| Follow grammatical rules for self-correction when speaking. | WL.K12.IL.3.7: | 5% | 3 |

| Describe a problem or situation with details and state an opinion. | WL.K12.IL.3.8: | 3% | 1 |
|---|----------------|----|---|
| Describe events, plans, and actions using logically sequenced and connected sentences with relevant details. | WL.K12.IL.4.2 | 3% | 2 |
| Provide supporting evidence using logically connected sentences that include relevant details. | WL.K12.IM.4.4 | 3% | 2 |
| Draft, edit, and summarize information, concepts, and ideas. | WL.K12.IM.5.5 | 2% | 1 |
| Use practices and characteristics of the target cultures for daily activities among peers and adults. | WL.K12.IM.6.2 | 2% | 2 |
| Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature). | WL.K12.IM.6.4 | 3% | 2 |
| Use expanded vocabulary and structures in the target language to increase content area knowledge. | WL.K12.IM.7.1 | 2% | 1 |
| Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, | WL.K12.IM.7.2 | 2% | 1 |
| Compare language structures and skills that transfer from one language to another. | WL.K12.IM.8.1 | 2% | 1 |
| Compare and contrast structural patterns in the target language and own. | WL.K12.IM.8.2 | 3% | 3 |
| Use expanded vocabulary and structures in the target language to access different media and community resources. | WL.K12.IM.9.1 | 2% | 1 |
| Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken. | WL.K12.IM.9.2 | 2% | 1 |

Totals 100% Total 60