

**ELL: English Language Learners  
Grade Monitoring Sheet**

**Student:** \_\_\_\_\_ **Gen. Ed. Tchr:** \_\_\_\_\_ **ESE Tchr:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Subject:** \_\_\_\_\_

**In order to assign a grade of "F" to an ELL student the following factors must be reviewed by the school ELL committee prior to the end of the current grading period.**

Initial Consultation: ELL tchrs, Gen. Ed. Tchr, ELL Committee	Unsatisfactory Progress Report	Documented Parent Conferences (with translation)	Instructional Gen. Ed. Tchr.,
<p><b>Gen. Ed. Teacher meets with ELL teacher to develop and implement accommodations.</b></p>	<p><b>Gen. Ed. Teacher mails or staples a copy of unsatisfactory progress report in agenda. Attach copy to this form.</b>  <b>**<u>Report must be in the parent's heritage language.</u></b></p>	<p><b>Gen. Ed. Teacher documents parent conferences. <u>Can be a telephone conference</u></b>  <b>Document 2 notification attempts. Note if translator was used</b></p>	<p><b>Gen. Ed. Teacher lists</b>  <b>*instructional strategies</b>  <b>*Curriculum modifications</b>  <b>*Classroom assignment modifications</b></p>
<p><b>Is the student receiving ESOL services.</b>  <b>Guidance will give gen. ed. Teacher copy of program Services.</b></p>	<p><b>ELL Committee Review if implementation is not successful</b>  <b>Gen. Ed. Teacher, ESOL teachers, parent, and guidance will meet to revise student's ELL plan</b></p>		

