Okeechobee County School District Construction Manager Request for Proposal Evaluation Form - Company Totals

| | Construction Manager Request for Proposal Evaluation Form - Company Tot | ta |
|--|---|----|
| Project Name: New Okeechobee High School | | |
| Date: | | |

| Company Name: Core and Remnant Const. | Tab: 1 Length of Time in Business | Tab: 2 Company Location | Tab: 3 Minority Business Enterprise, Women or Veteran Owned Business | Tab 4: Availability to Start and Meet Schedule | Tab: 5 Insurance Carrier, Bonding Capacity, Litigation and Settlements | Tab: 6 Qualifications of Staff Assigned to Project | Tab: 7 Past Performance - Five Previous Clients | Tab: 8 Description of Previous Experience in Building Florida K-12 Schools to SREF Specs | Tab: 9 Experience Working on an Occupied School Campus | with SFCA | Tab: 11 Previous Experience with Davis- Bacon Act Compliance | Total | Rank |
|---------------------------------------|--|-------------------------------|--|--|--|---|--|--|--|-----------|--|---------|------|
| Committee Members (8 Total): | (0-40) | (0-40) | (0-40) | (0-80) | (0-40) | (0-80) | (0-80) | (0-120) | (0-120) | (0-120) | (0-40) | (0-800) | |
| 1. Ken Kenworthy | 5 | 4 | 4 | 7 | 4 | 9 | 9 | 14 | 15 | 13 | 5 | 89 | |
| 2. John Creasman | 5 | 5 | 0 | 10 | 5 | 10 | 5 | 15 | 15 | 15 | 5 | 90 | |
| 3. Jeff Diefendorf | 5 | 5 | 2 | 8 | 4 | 9 | 7 | 12 | 10 | 10 | 5 | 77 | |
| 4. Dylan Tedders | 5 | 5 | 3 | 8 | 5 | 8 | 8 | 14 | 13 | 14 | 5 | 88 | |
| 5. Corey Wheeler | 4 | 4 | 0 | 10 | 3 | 8 | 8 | 15 | 10 | 14 | 5 | 81 | |
| 6. Vicki Goggans | 5 | 5 | 1 | 3 | 3 | 7 | 10 | 11 | 15 | 15 | 5 | 80 | |
| 7. Lauren Myers | 4 | 3 | 0 | 10 | 5 | 10 | 10 | 15 | 15 | 10 | 5 | 87 | |
| 8. Adam Cohen | 5 | 5 | 5 | 10 | 3 | 10 | 10 | 15 | 15 | 12 | 5 | 95 | |
| | | | | | | | | | | | | 0 | |
| | | | | | | | | | | | | 0 | |
| | | | | | | | | | | | | 0 | |
| Total | 38 | 36 | 15 | 66 | 32 | 71 | 67 | 111 | 108 | 103 | 40 | 687 | |

| Selection Committee Signatures: | | Comments: | |
|---------------------------------|---|-----------|--|
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