

August 18, 2021

Mr. Ken Kenworthy  
 Okeechobee County School Board, Superintendent's Office  
 School District of Okeechobee County  
 700 SW 2nd Avenue, Okeechobee, Florida 34974



**RE: RFQ CMAR #21/22-01 The Replacement of Okeechobee High School**

Dear Mr. Kenworthy and Members of the Selection Committee:

The combined team of CORE Construction and Remnant Construction, hereinafter referred to as CORE|REMNPANT, truly appreciate this opportunity to submit our statement of qualifications for Construction Manager at Risk Services for the Replacement of Okeechobee High School. At CORE|REMNPANT, we are acutely aware of the Okeechobee County Public Schools' (OCS) mission to instill excellence and determination so that every student can achieve tomorrow's possibilities. We also know that OCS must partner with like-minded design and construction firms in order to deliver state-of-the-art facilities that support this critical mission. We believe the CORE|REMNPANT team represents the best choice to be your CM mission partner, and here are just a few reasons why we believe this:

**INDUSTRY-LEADING K-12 EXPERIENCE.** We are the 5<sup>th</sup> largest K-12 builder in the nation, having completed more than 2,000 K-12 projects over the past decade. Currently, we have more than \$300 million in active K-12 projects under contract in Florida, including four (4) active projects of nearly identical size and scope to Okeechobee High School. Additionally, many of our project team members have worked on special facility schools in the past, and they have also led dozens of K-12 projects that utilized alternative funding mechanisms, such as Qualified School Construction Bonds (QSCBs), where Davis-Bacon/local prevailing wage compliance was of the highest importance. In summary, this team brings proven, relevant experience that you can trust.

**THE MOST QUALIFIED INDIVIDUALS.** Our team is currently working for OCS, and we have also successfully completed numerous projects for the District in the past several years. Or in other words, we know what you expect from your Construction Manager. We consider ourselves to be very much a part of the Okeechobee community, and we believe our track record is unmatched when it comes to utilizing local, Okeechobee-based labor, subcontractors and suppliers. We also believe we have the best existing knowledge of your campus, meaning you will not have to wait around for us to become acclimated to our surroundings. We already have a clear plan and vision of how to execute this project, and will work closely with CRA to do so in the most efficient and expeditious manner.

**A CULTURE STRENGTHENED BY INCLUSION.** Our team's commitment to equity and inclusion is embodied in our mentor-protégé relationship with HORUS Construction Services, Inc. (HORUS). HORUS is an M/WBE certified firm that brings an extensive resume of K-12 projects across Florida and adds depth to our already capable team. Our joint goal is to always ensure that minority, woman and veteran-owned businesses have an equal opportunity to participate in each and every one of our construction projects, regardless of mandated requirements.

In closing, we want to thank you in advance for your thorough consideration of our qualifications, and simply reinforce how excited our entire team is to have this opportunity to come alongside OCS as your trusted building partner on this exciting project.

Sincerely,

**Roger Baum**  
**Executive Vice President**  
 CORE

**Brian Garcia**  
**CEO**  
 REMNANT Construction

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**CORE Construction**  
83 YEARS IN BUSINESS

CORE Construction’s rich history started with one key moment in 1937, when our founder, Otto Baum, applied for a loan to start a masonry company. He had nothing to use as collateral except for his proven character and exemplary reputation. When the bank manager asked the loan officer why they should consider Otto’s request, the office simply replied, **“I trust him.”** This event sparked the beginning of a company that would one day grow to include multiple locations across the United States supported by over 1,200 employees and a strong culture built on the same trust that Otto started the company with in 1937.

Integrity, Fairness, Continuous Improvement, and Results are not just our CORE values; they are the foundational elements of trust itself. We understand the importance of having these foundational elements of trust as our CORE values, and know that we must strive to achieve all four of these values every day.



Here at CORE, The Client Decides. What that means is that we understand that our clients drive our economic engine, and without them, our engine dies. We work hard to provide that highest level of client services possible and to be the best in the world at it.

CORE is deeply passionate about trust, especially earning the trust of our clients. Our team will do whatever it takes to earn your trust and ensure that the projects you select us to build exceed your expectations in every way.

**Roger Baum**  
CORE - Executive Vice President

**CORE by the Numbers:**

**1937**

FOUNDED  
FAMILY OWNED

**22**

CORE OFFICES

**1,200+**

EMPLOYEES

**1982**

INCORPORATED IN THE  
STATE OF FLORIDA

**7**

OFFICES IN THE  
STATE OF FLORIDA

**142**

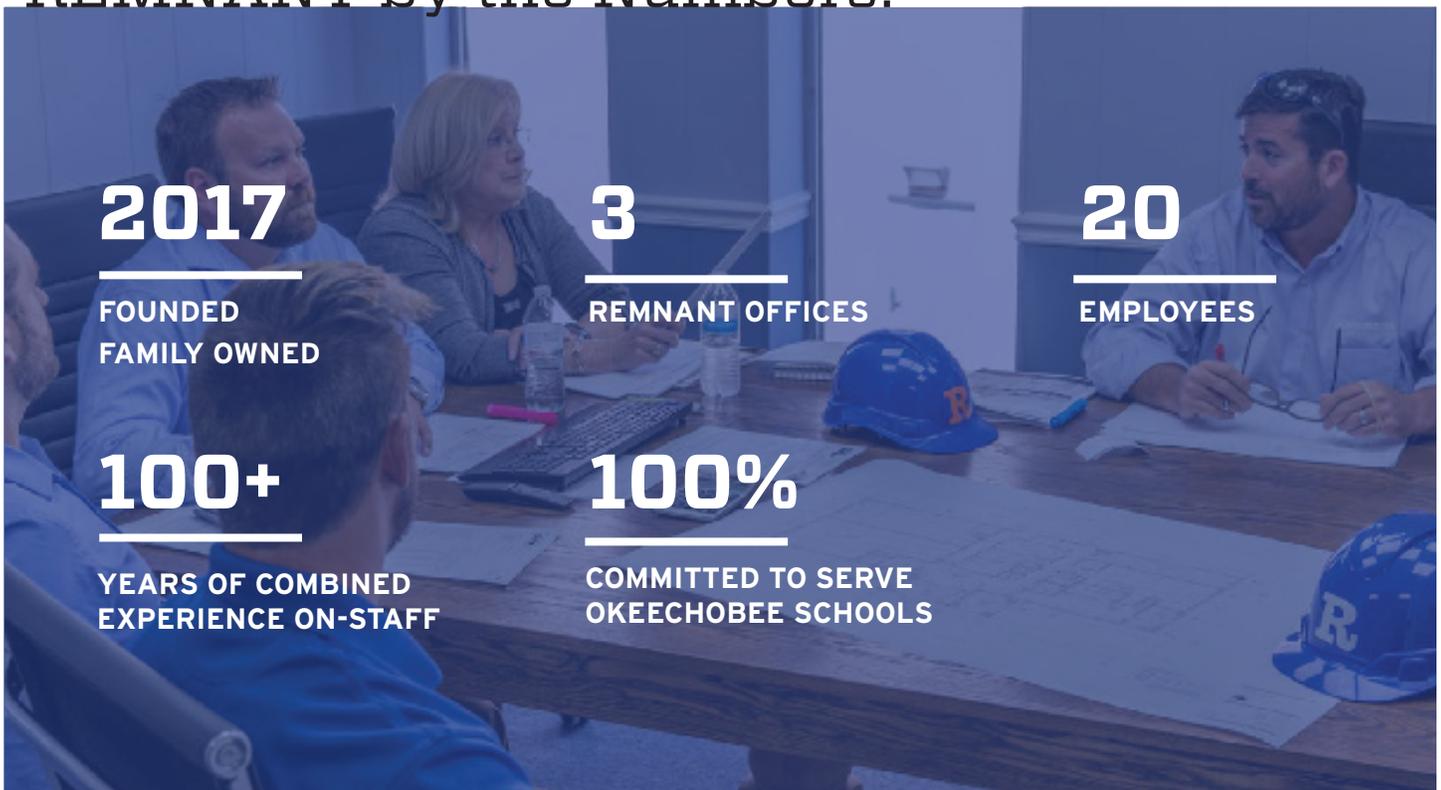
FLORIDA  
EMPLOYEES

## STRATEGIC ALLIANCE

In 2020, CORE and Remnant formed an ongoing, strategic alliance, with the goal being to marry each firms' unique, but also complimentary expertises, in order to bring "best value" construction management services to public agencies across central and south Florida.

In other words, the CORE|REMNANT partnership is not one of convenience, hastily assembled to pursue your project. Rather, we are committed partners, currently working together across the state, and our proven cohesiveness and experience represents a construction management team that you can trust!

## REMNANT by the Numbers:



## MANAGING OFFICE

### CURRENT CORE|REMNANT OFFICE

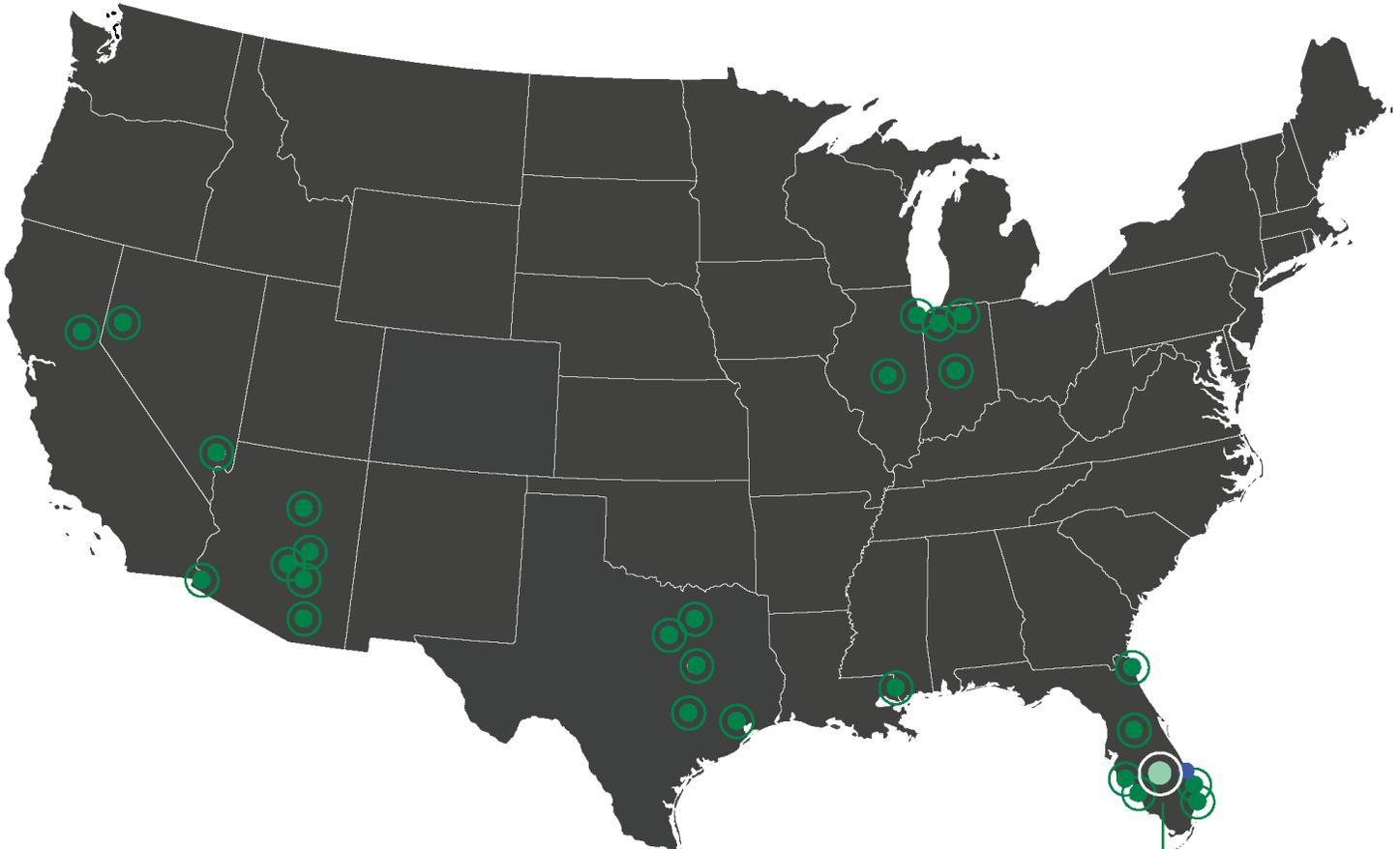
900 S Parrott Ave  
Okeechobee, FL 34974

CORE|REMNANT Office to **Okeechobee Admin Building – 0.3 Miles**

CORE|REMNANT Office to **Okeechobee High School Campus – 2.3 Miles**

CORE|REMNANT Office to **Okeechobee Facilities Office – 3.3 Miles**

Local Presence. National Resources.



Our proposing office is in Okeechobee. If selected, we plan to explore our options for expanding our office to continue growing our business in Okeechobee County and to enhance our service to the Okeechobee High School Replacement Project.

## A MISSION OF DIVERSITY AND INCLUSION

While CORE and Remnant are not certified Minority, Woman or Veteran Owned Business Enterprises (M/W/VBE), our shared values of integrity and fairness inform our philosophy regarding the importance of equity and inclusive business practices in all we do. We strive to maximize business performance and professional potential by truly investing in people and businesses and helping them reach their full potential. A great example of this, specific to K-12 schools, is our long-term, statewide mentor protégé relationship with HORUS Construction, a Tampa-based, certified M/W/VBE. Over the past seven (7) years, our teams' have collaborated in various capacities on over 40 successful public K-12 projects across the state.

### OUR 4-PRONGED M/W/VBE INCLUSION PROGRAM

**ACTIVE OUTREACH.** Our team will begin by coordinating with the District to schedule outreach events where local and certified firms have the opportunity to meet with our project team and begin creating business relationships. These events will also attempt to: (A) inform all parties about the details of the project, (B) review the inclusion goals for the project, (C) help align local and certified firms with trade opportunities that best match their respective skillsets, and (D) establish lines of communication for future coaching and technical assistance through all phases of the project.

**SCOPE RIGHT-SIZING.** Right-sizing bid packages and identifying key scopes of work that allow local and certified firms to serve on the project will be a top priority. That said, the construction market in our region is obviously strong, and many firms, including M/W/VBE's, are very busy, so our team will also work especially hard to ensure that all submitting firms actually have the resources to successfully complete the work.

**BID ASSURANCE.** Our team will monitor all bids at bid opening for compliance with the project's participation goals. More specific tasks that are performed include: (A) verify submitting M/W/VBE firms are currently certified, (B) verify whether trade contractors have met the required minimum program requirements and encourage companies to exceed those requirements, (C) review any proposed joint venture arrangements between majority and minority owned businesses seeking credit resulting from those partnerships, and (D) notify all M/W/VBE firms who submitted bids of the proposed notice of award, and provide detailed bid feedback.

**40+**  
K-12 Projects

**31%**  
M/W/L/VBE  
Participation Rate

**100%**  
Success Rate Meeting  
Participation Goals

**HOLISTIC MENTORSHIP.** The dictionary definition of mentoring is to advise or train, but to us, mentoring means so much more—it's a commitment. Only through true dedication and support can one create a foundation on which to build a sustainable and thriving business. In this vein, our team has not only helped HORUS thrive thanks to our statewide partnership, but we have also been able to support additional mentor-protégé relationships by reaching all the way down to lower-tiered, minority and disadvantaged sub-trade partners. A great example of how we have done this is by helping to create the HORUS Academy—Beyond the Boundaries program, which begins by (A) providing protégés with free office space in one of our brick and mortar incubator spaces, then by (B) leading protégés through a needs assessment, which helps us identify areas where active mentorship and assistance are needed the most, rather than a one-size fits all approach, and lastly by (C) working closely with all protégés to execute their customized mentorship program.





The mentoring and direction that CORE | HORUS has given me is invaluable. My exponential growth could not have been possible without HORUS Academy and the one-on-one coaching and advocacy I received. This opportunity has truly been a learning process and given me the opportunity to increase capacity and help me understand how to truly scale my business.

Fabian F. Cook Jr., President, GRASSLAND ELECTRICAL



GOALS ARE MEANT TO BE BROKEN

Our team will not only commit to achieving all of the District’s participation goals for the project, but in addition, we will actually strive to exceed them. Here is a small sampling of our recent success exceeding goals on public schools:

**M/WBE Participation**

Project	% Goal	Contract Value	M/WBE Amt.	% Achieved
Lake George Elementary School	23%	\$8,900,000	\$2,491,110	27.99%
Sumner High School	25%	\$68,000,000	\$20,145,935	29.63%
Charles W. Flanagan High School	35%	\$10,059,052	\$3,724,969	37.03%
Piper High School	35%	\$696,562	\$257,456	36.96%
Rickards Middle School	35%	\$281,457	\$100,958	36%
Orange County Convention Center	25%	\$31,063,142	\$7,800,000	26.27%
Sunrise Elementary School	23%	\$8,900,000	\$2,925,430	32.87%
Hidden Oaks Elementary School	23%	\$14,608,038	\$3,519,476	28%
Washington Shores Elementary School	23%	\$2,900,359	\$759,197	26.1%
Booker T. Washington High School	35%	\$55,164,066	\$21,513,986	39%
McDonogh #42 Elementary School	25%	\$15,960,402	\$4,842,386	30.34%
Dr. Martin Luther King Jr. High School	25%	\$35,877,226	\$11,225,984	31.29%
Lusher High School	25%	\$15,232,828	\$5,713,834	37.51%

## TEAM AVAILABILITY

The team you see on these pages is the team that you will get. This is a team that represents the best K-12 building team that our company has to offer because this project is of the utmost importance to us.

In this section, you will see a list of our current project workload, current assignments of all proposed team members, indicating their availability and capacity to manage the Okeechobee High School Replacement project, as well as a milestone schedule for your project.

**Every member of this team will be 100% dedicated and committed to executing their role on the Okeechobee High School Replacement Project.**

TEAM MEMBER	CURRENT ASSIGNMENT	COMPLETION DATE	AVAILABLE
<b>GRANT CURTAN</b>	Orange County Public Schools Site 150 High School Preconstruction	09/2021	09/2021
<b>MIKE BUCKLAND</b>	Okeechobee County School District Continuing Services	09/2021	09/2021
<b>LENA GRAHAM-MORRIS</b>	Orange County Public Schools Site 150 High School Preconstruction	09/2021	09/2021
<b>BRIAN GARCIA</b>	Okeechobee County School District Continuing Services	09/2021	09/2021
<b>JERED SMITH</b>	LSU Medical Campus Student Housing	09/2021	09/2021
<b>BERAT AKKAYA</b>	Deltona Middle School Replacement	11/2022	03/2022
<b>STEVE GLASER</b>	LSU Medical Campus Student Housing	09/2021	09/2021
<b>JOE MAYHEW</b>	Joining the Remnant Team On 9/1/21	N/A	09/2021
<b>JACK MEREDITH</b>	Orange County Public Schools Site 150 High School	09/2021	09/2021
<b>LINDA FRENCH</b>	Okeechobee County School District Continuing Services	09/2021	09/2021
<b>BRAD WILL</b>	Orange County Public Schools Site 150 High School Preconstruction	09/2021	09/2021
<b>BRANDON NOBILE</b>	Okeechobee County School District Continuing Services	09/2021	09/2021

**CURRENT WORKLOAD**

<b>Project Name</b>	<b>Client</b>	<b>Completion</b>
Experience Living at North Port	NX North Port Owner LLC	Jun-21
Frostproof Prototype Fire Rescue Station	Polk County	Jul-21
Experience Living at Port Orange	NX Port Orange Owner LLC	Aug-21
Jupiter & Riviera ES Phase II	Brevard Public Schools	Aug-21
Debary ES HVAC Phase II	Volusia County Schools	Aug-21
RBELC HVAC Renovation	Orange County Public Schools	Aug-21
Encore Park Central Apartments	EMF Park Central LLC	Sep-21
Galloway Fire Rescue Station	Polk County	Nov-21
Loughman Fire Rescue Station	Polk County	Nov-21
Hurston ADA Renovations	DMS	Dec-21
Walter C Young MS Renovations	Broward County Public Schools	May-22
Seminole State College PAC	Seminole State College	Jun-22
PK-8 School UU	Hillsborough County Public Schools	Jul-22
Deltona Middle School	The School Board of Volusia County	Jul-22
Avalon MS & Meadowbrook MS Re-Roof	Orange County Public Schools	Jul-22
Booker HS VPA Renovation & Addition	Sarasota County Schools	Jul-22
Regents Park ALF/SNF	Ari Hollandar	Aug-22
Freedom HS & Liberty MS Renovation	Hillsborough County Public Schools	Aug-22
Silver Lakes MS Renovation	Broward County Public Schools	Sep-22
Gwinnett Senior Living	CSH	Sep-22
TG Villas at Palm Coast	Tuscan Gardens	Nov-22
Water Springs MS [Site 65]	Orange County Public Schools	Jun-23
Site 150 New High School	Orange County Public Schools	Jun-25
Innovation K8 Academy	Lee County Public Schools	Jun-25



# TAB 4

## AVAILABILITY TO START AND MEET SCHEDULE

# MILESTONE SCHEDULE

We set a very simple schedule goal for every project: Build it on or ahead of schedule. To meet this goal, CORE|REMNANT have developed a disciplined approach to creating and adhering to a project schedule. First, we believe a project schedule should include a high level of detail. We will work with representatives from the District to develop a master schedule that itemizes milestones, tasks, responsibilities, due dates, and meetings.

We will utilize Microsoft Project Pro as our software scheduling tool for your project. During our kick-off meeting, our team will bring a preliminary construction schedule for review and discussion. This preliminary schedule will integrate all elements to be scheduled during the design documents phase, including completion of design documents. CORE|REMNANT will create a master schedule that contains all the activities, relationships, and milestones that will allow us to drill-down and create other specific schedules to use as tools throughout the project.

Our team will ensure this facility will be completed by November 2024. We will look for scheduling opportunities every step of the way to deliver this project ahead of schedule, providing the space for your faculty to move in as soon as possible and give them as much time as possible to prepare the final completed buildings for the arrival of students as early as the second half of the 2024 school year.

### 2021

### 2022

#### Design & PreCon

November '21 - February '22

- » Cost Estimating/Modeling
- » Constructability Review
- » Safety Plan
- » Construction Logistics Plan
- » Phasing Plan
- » Value Engineering
- » Investigations
- » GMP Delivery

#### Site Preparation

March '22 - August '22

- » Sitework
- » Retention Expansion
- » Utilities Infrastructure
- » Demo of CTE Bldg.

NEW BUILDING OCCUPIED

JULY 2024

2023

2024

Construction Complete  
Nov. 2024

**Phase 1 Construction**

September '22 - July '23

- » New Cafeteria
- » New Gymnasium
- » New Vocational Tech
- » New Utility Building
- » New Chiller Plant/HVAC

**Phase 2 Construction**

June '23 - January '24

- » Classroom Wings
- » Auditorium
- » Music

**Phase 3 Construction**

January '24 - November '24

- » Occupy New School In July
- » Complete Sitework
- » Punch List
- » Final Certifications

INSURANCE



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)  
02/24/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER LIC #36-3066541 Willis Towers Watson Midwest, Inc.  Willis Tower 233 South Wacker Drive, Suite 2000 Chicago, IL 60606	1-312-288-7700  CONTACT NAME: PHONE (A/C, No, Ext): E-MAIL ADDRESS:  FAX (A/C, No):														
INSURED CORE Construction Services of Florida, LLC  8027 Cooper Creek Blvd. Suite 110 University Park, FL 34201	<table border="1"> <tr> <th>INSURER(S) AFFORDING COVERAGE</th> <th>NAIC #</th> </tr> <tr> <td>INSURER A: ARCH INS CO</td> <td>11150</td> </tr> <tr> <td>INSURER B: STARR IND &amp; LIAB CO</td> <td>38318</td> </tr> <tr> <td>INSURER C: ARCH IND INS CO</td> <td>30830</td> </tr> <tr> <td>INSURER D:</td> <td></td> </tr> <tr> <td>INSURER E:</td> <td></td> </tr> <tr> <td>INSURER F:</td> <td></td> </tr> </table>	INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A: ARCH INS CO	11150	INSURER B: STARR IND & LIAB CO	38318	INSURER C: ARCH IND INS CO	30830	INSURER D:		INSURER E:		INSURER F:	
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INSURER C: ARCH IND INS CO	30830														
INSURER D:															
INSURER E:															
INSURER F:															

COVERAGES CERTIFICATE NUMBER: 61487520 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR  GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X	X	41PKG8896112	03/01/21	03/01/22	EACH OCCURRENCE \$ 2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000 MED EXP (Any one person) \$ 10,000 PERSONAL & ADV INJURY \$ 2,000,000 GENERAL AGGREGATE \$ 4,000,000 PRODUCTS - COM/OP AGG \$ 4,000,000 \$
A	<input checked="" type="checkbox"/> AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS ONLY <input checked="" type="checkbox"/> NON-OWNED AUTOS ONLY	X	X	41PKG8896112	03/01/21	03/01/22	COMBINED SINGLE LIMIT (Ea accident) \$ 2,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
B	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$			1000584947211	03/01/21	03/01/22	EACH OCCURRENCE \$ 10,000,000 AGGREGATE \$ 10,000,000 \$
A	<input checked="" type="checkbox"/> WORKERS COMPENSATION AND EMPLOYERS' LIABILITY <input type="checkbox"/> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below			41WCI8896012 (AOS)	03/01/21	03/01/22	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
C	<input checked="" type="checkbox"/> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below			44WCI8946712 (CA/IN/IL/TX)	03/01/21	03/01/22	E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)  
**Evidence of Coverage Only.**

<b>CERTIFICATE HOLDER</b>  CORE Construction Services of Florida, LLC  8027 Cooper Creek Blvd., Suite 110  University Park, FL 34207  USA	<b>CANCELLATION</b>  SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.  AUTHORIZED REPRESENTATIVE  
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 ccrrilly 61487520

## BONDING CAPACITY

As shown in the included letter from Travelers Casualty and Surety Company of America, CORE has a bonding capacity of \$200 million per single project and \$1.5 billion in the aggregate, which has an "A++" rating.



Insurance and Surety Brokers  
T: 469-430-1450

August 18, 2021

Ken Kenworthy  
Okeechobee County School Board, Superintendent's Office  
700 SW 2<sup>nd</sup> Avenue  
Okeechobee, Florida 34974

**RE: RFQ #21/22-01 | CMAR for the Replacement of Okeechobee High School**

Dear Mr. Kenworthy and Members of the Selection Committee:

CORE Construction (CORE) bonds are written through a co-surety arrangement with Travelers Casualty and Surety Company of America (Travelers) and Liberty Mutual Insurance Company (Liberty).

CORE has advised Travelers and Liberty of their desire to perform construction services for your captioned project. Travelers has enjoyed a relationship with CORE for over 40 years. During our relationship we have provided any bid, performance and payment bonds that they have required. We have bonded significant individual projects for CORE and they are certainly qualified to perform contracts such as yours, as they have bonding capacity of \$200 million per single project and \$1.5 billion in the aggregate. This is not to be construed to be a maximum, but rather working parameters. CORE has always met their contractual obligations and we believe there is not a higher quality firm you could choose to work with.

Should CORE be awarded a contract on this or any of your projects and be required to provide performance and payment bonds for same, and should contractor so request, we would be in position to provide such bonds, subject to a favorable review of the final bond forms, contract documents and specifications and usual underwriting requirements at the time.

In addition, both Travelers and Liberty are licensed to do business in all states and Travelers has an A.M. Best Co. rating of A++ XV while the Liberty A.M. Best rating is A XV.

Sincerely,

Travelers Casualty and Surety Company of America  
Liberty Mutual Insurance Company

By: David R. Buckman  
David Buckman, Attorney-in-Fact

Agent Contact Information:  
David Buckman, President, Glenn Allen Insurance and Surety Brokers  
5205 McClellan Dr., Frisco, TX 75036 | T: (469) 430-1450

**BONDING CAPACITY**

---

**\$200 million per project**  
**\$1.5 billion aggregate**

**LITIGATION**

Disclose any pending litigation and any settlements in the past five (5) years.

Case Style	Case No.	Description and Status	Circumstances and CORE's Actions to Settle	Project Type
Houston Street Manor Limited Partnership v. CORE Construction Services of Florida, LLC	18-CA-5740; Duval County	Lien Dispute; Ongoing	Unforeseen subsurface conditions delayed completion and resulted in additional scope and costs; Client also directed changes and additional work. Client has refused to pay for resulting costs incurred. CORE has attempted to settle with Client multiple times before and after lawsuit was filed.	Private
Lulav Square Apartments LP v. CORE Construction Services of Florida, LLC; et al.	19-CA-36251; Miami-Dade County	Products Liability; Ongoing	The air conditioning malfunctioned due to the failure of a component within the system. CORE has been attempting to facilitate a settlement amongst the parties involved, but thus far the Client, manufacturer, subcontractor, and insurance carriers are continuing litigation. CORE is promoting settlement in mediation.	Private
Pine Berry Senior LP v. CORE Senior Housing, LLC; et al.	17-006081-CI; Pinellas County	Construction Defects; Ongoing	Dispute involves Client's lack of maintenance versus construction defects. Multiple subcontractors were sued by Client. Thus far, CORE has facilitated settlements between Client and all but three subcontractors.	Private
HuB2PointO, LLC v. CORE Construction Services of Florida, LLC; et al.	20-CA-002763; Sarasota County	Lien Dispute, Bilateral Breach of Contract Claims; CORE Dismissed by Client	Design errors delayed completion and resulted in additional scope and costs. CORE met with Client multiple times before and after lawsuit was filed, and eventually settled. Client's related dispute with designers is ongoing.	Private
DeLaCruz Enterprises, Inc. v. CORE Construction Services of Florida, LLC; et al.	21-CA-000972	Breach of Contract; Settled	CORE's subcontractor, DeLaCruz Enterprises, Inc., failed to properly perform on a project and, per the subcontract, CORE withheld payment of alleged amounts owed to offset the damages incurred due to deficient and untimely work. This matter was resolved via mediation.	Private
Andrews Paving, Inc. v. CORE Construction Services of Florida, LLC; et al.	21-CA-001353	Lien Dispute, Breach of Contract; Ongoing	CORE's subcontractor, Andrews Paving, Inc., failed to properly perform on a project and, per the subcontract, CORE withheld payment of alleged amounts owed to offset the damages incurred due to deficient and untimely work.	Private
Commercial Concrete Systems, LLC v. CORE Construction Services of Florida, LLC; et al.	19-CA-4194	Breach of Contract; Settled	CORE's subcontractor, Commercial Concrete Systems, LLC, failed to properly perform on a project and, per the subcontract, CORE withheld payment of alleged amounts owed to offset the damages incurred due to deficient and untimely work.	Private
Sabal Construction, Inc. v. CORE Construction Services of Florida, LLC; et al.	19-CA-001819	Unjust Enrichment Claim; CORE Dismissed by Supplier	One of CORE's subcontractors and its supplier had a dispute. CORE was a named defendant in a claim to enforce a settlement agreement to which it was not a party. CORE was dismissed from the case voluntarily and without paying anything.	Private
Timberwind Construction, LLC v. CORE Construction Services of Florida, LLC; et al.	2021-CA-001640-NC	Breach of Contract Claim; Settled	CORE's subcontractor, Timberwind Construction, LLC, failed to properly perform on two projects and, per the subcontracts, CORE withheld payment of alleged amounts owed to offset the damages incurred due to deficient and untimely work.	Private
Astera, Inc. v. CORE Construction Services of Florida, LLC	2020-CA-4905	Breach of Contract/ Equitable Claim; Settled	CORE's subcontractor, Astera, Inc., failed to properly perform on a project and, per the subcontract, CORE withheld payment of alleged amounts owed to offset the damages incurred due to deficient and untimely work.	Private
Gator Gypsum, Inc. d/b/a Olympia Building Supplies v. MAK Construction Management Services, Inc.; et al v. CORE Construction Services of Florida, LLC	20-CA-004469	Breach of Contract/ Equitable Claim; Dismissed	CORE's subcontractor, MAK Construction Management Services, Inc., was sued by its supplier, Gator Gypsum, Inc., for non-payment. CORE's subcontractor then sued CORE as a Third-Party Defendant. CORE was dismissed from the lawsuit without payment.	Private

## TEAM EXPERIENCE

Our team, one of the highest ranked K-12 builders in the United States, brings ample team experience with Florida School Districts, and has safely completed over 40 active school campus projects.

Each team member was specifically selected for submission on this project due to their high degree of experience managing complex, occupied campus K-12 projects with multiple funding sources.

**Our team represents a veteran collection of proven K-12 builders. Each proposed member is a permanent local resident, has served, or is currently serving, Florida K-12 clients.**

TEAM MEMBER	EXPERIENCE					
	K-12	NEW HIGH SCHOOL	OCCUPIED CAMPUS	PHASED FUNDING	SPECIAL FACILITIES /ALTERNATIVE FUNDING SOURCES	DAVIS-BACON ACT
GRANT CURTAN	X	X	X	X	X	X
MIKE BUCKLAND	X	X	X	X	X	X
LENA GRAHAM-MORRRIS	X	X	X	X	X	X
BRIAN GARCIA	X	X	X	X	X	X
JERED SMITH	X	X	X	X	X	X
BERAT AKKAYA	X	X	X	X		
STEVE GLASSER	X	X	X	X	X	X
JOE MAYHEW	X	X	X	X	X	X
JACK MEREDITH	X	X	X	X	X	X
LINDA FRENCH	X	X	X	X	X	X
BRAD WILL	X	X	X	X	X	X
BRANDON NOBILE	X	X	X	X	X	X

ORGANIZATIONAL CHART

SCHOOL DISTRICT OF OKEECHOBEE COUNTY

1

PRECONSTRUCTION



**GRANT CURTAN**  
PreConstruction Director



**MIKE BUCKLAND**  
PreConstruction Manager



**LENA GRAHAM-MORRIS**  
Director of Diversity & Inclusion



**BRIAN GARCIA**  
Senior Project Manager



**BERAT AKKAYA**  
Assistant Project Manager



**JOE MAYHEW**  
Superintendent

2

CONSTRUCTION



**JERED SMITH**  
Project Manager



**STEVE GLASSER**  
General Superintendent



**JACK MEREDITH**  
Virtual Construction Manager



**LINDA FRENCH**  
Project Accountant / Administrator

3

PROJECT EXECUTIVES



**BRAD WILL**  
Project Executive



**BRANDON NOBILE**  
Project Executive



**ROGER BAUM**  
Executive Vice President

● CORE TEAM MEMBERS ● REMNANT TEAM MEMBERS

## PROPOSED STAFF

Our proposed team has been intentionally and strategically assembled to deliver your Okeechobee High School Replacement Project in a manner that exceeds the District’s expectations for cost, quality, schedule, safety, and client/student experience.

Each proposed team member has an abundance of experience delivering public K-12 school projects in Florida as well as experience with occupied campuses, phased replacements, and fasttrack scheduling. This team is not only highly qualified, but also very excited to continue serving Okeechobee County Public Schools.

**Our entire team is 100% focused on this project** and we hope you appreciate the resumes you see on the following pages, which prove that we have proposed the best possible team in the industry to manage your project successfully.



**Roger Baum** SENIOR VICE PRESIDENT

Client satisfaction is Roger’s paramount goal. He has experience in every aspect of construction, from pre-construction to project management and staff development. Roger will oversee the construction activities, guaranteeing that your project is successfully completed on time, on budget, and with the highest level of quality and that your project team is supported to meet your needs at all times.



**Brandon Nobile** PROJECT EXECUTIVE

As Project Executive, Brandon will help lead our project team from selection through the warranty phase. Brandon is passionate about serving Okeechobee County Public Schools and will ensure that all team members understand your vision and goals, so that expectations are delivered on from day one.



**Brad Will** PROJECT EXECUTIVE

Brad will also be a Project Executive on this project, with special focus on aligning with your chosen architect, CRA Architects, during the design/preconstruction phase to ensure seamless communication and alignment of all parties behind Okeechobee County School District’ best interest. Located in Tallahassee with a multi-decade relationship with your design team, Brad will embed himself with the CRA team to ensure a successful and cohesive project for all stakeholders.



**Brian Garcia** SENIOR PROJECT MANAGER

Brian is the CEO and founder of Remnant Construction and has dedicated himself to serve as the Senior Project Manager for this project. Brian will be 100% dedicated and focused on this project because he is eager and passionate to serve Okeechobee County Public Schools to the best of our collective ability and will ensure that we deliver a project experience that exceeds the District’s expectations.



**Grant Curtan** DIRECTOR OF PRECONSTRUCTION

As Director of PreConstruction, Grant brings 16 years of experience in the ever-changing conditions and methodologies of pre-construction processes. He will lead the team through design development, value engineering, construction document review, and the establishment of the GMP while working closely to ensure that the finished plans match the expectations, budget, and schedule for your project.



**Mike Buckland** PRECONSTRUCTION MANAGER

As PreConstruction Manager, Mike will support the entire team collaboratively through every step of the pre-construction process. He will lead the cost estimation processes and will work closely with Okeechobee Schools and CRA to ensure that the finished design matches your expectations for your budget while simultaneously maximizing your buying power and achieving your project vision.



**Jered Smith** PROJECT MANAGER

As Project Manager, Jered will ensure that the big picture outcomes of your project are achieved. He will manage adherence to scope and will be responsible for assisting in all phases of the project. Jered will serve as a liaison between all parties involved in the construction process, overseeing all budget and scheduling constraints. He will be 100% dedicated to your project.



**Berat Akkaya** ASSISTANT PROJECT MANAGER

Berat will be responsible for performing all project administration and daily duties required, including reporting, contract monitoring, procurement schedules, and accounting principles for billing and auditing requirements. He brings specialized experience, having worked on five consecutive K-12 Occupied Campus projects and campus replacements. He will assist Brian and Jered with all administrative tasks and management.



**Steve Glasser** GENERAL SUPERINTENDENT

As General Superintendent, Steve brings decades of experience as CORE's premier K-12 Superintendent. He will be responsible for monitoring the day-to-day field operations and overseeing the long-term and short-term plans in the field. His on-site responsibilities include the coordination of construction means and methods, field scheduling, and safety. Steve's leadership, experience, and knowledge of construction makes him an invaluable asset to the CORE team.



**Joe Mayhew** SUPERINTENDENT

As Superintendent, Joe will be responsible for all daily site supervision, coordination, and scheduling of all trade partners throughout construction and close out. He excels in problem solving and is proactive in the management of jobsite activities. Joe is known within our company for his hands-on skills and leadership in the field, serving as the liaison to our trade partners and ensuring all projects are completed to the highest quality standards and in a safe, efficient manner.



**Jack Meredith** VIRTUAL CONSTRUCTION MANAGER

As Virtual Construction Manager, Jack facilitates the application of virtual construction (VC) and Building Information Modeling (BIM) processes. These industry-leading tools can be used to create models and conduct studies which reduce construction risk, increase productivity, and provide an accurate and manageable facility management tool at project completion. Jack will provide value throughout all phases of the project, but most significantly during design by applying his tools to a robust constructability and design-assist effort with CRA.



**Linda French** PROJECT ACCOUNTANT / ADMINISTRATOR

Linda has served as Project Administrator on dozens of projects that involved SREF, Davis-Bacon wages, and Special Facilities funding. Her experience and expertise in managing the associated paperwork, reporting, and processes makes her the perfect choice to manage the administration of your project and will ensure that all requirements are being met and accounted for.



**Lena Graham-Morris** DIRECTOR OF DIVERSITY & INCLUSION

Lena has lead our Diversity & Inclusion outreach initiatives successfully on more than two dozen K-12 projects here in Florida. She will coordinate and lead all subcontractor outreach, recruitment initiatives, local subcontractor outreach and events, as well as ensure all project participation goals are met or exceeded. She is passionate about maximizing local small business project participation and will ensure that the tax dollars spent on this project go to Okeechobee County Subcontractors.



# ROGER BAUM, LEED AP

EXECUTIVE VICE PRESIDENT

Client satisfaction is Roger’s paramount goal. He has experience in every aspect of construction, from pre-construction to project management and staff development. Roger will oversee all project activities, guaranteeing accountability and ensuring your project is successfully completed on time, on budget, with the highest level of quality, and that your project team is supported to meet your needs at all times.



PROJECT AVAILABILITY

100%

EXPERIENCE IN YEARS

15 with CORE | 15 Total Years

**EDUCATION**

Bachelors of Business Administration  
CONCORDIA UNIVERSITY WISCONSIN

**REGISTRATIONS**

- » LEED AP
- » USACE/VAVFAQ CQM Certified
- » OSHA 30-Hour OTP Certified
- » First Aid/CPR Certified
- » Performance-based Building Coalition Board Member

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Jule F. Sumner High School**  
New Build | Value: **\$76M** | Size: 255,000 SF
- 2. Deltona Middle School**  
New Build | Value: **\$51M** | Size: 204,108 SF
- 3. Prek-8 Middle School UU**  
New Build | Value: **\$34M** | Size: 409,828 SF
- 4. Sunshine Elementary School**  
New Build | Value: **\$20M** | Size: 255,000 SF
- 5. Hidden Oaks Elementary**  
New Build | Value: **\$15M** | Size: 75,620 SF
- 6. Charles W. Flanagan High School**  
Renovation & Addition | Value: **\$12M** | Size: 27,000 SF

## BRANDON NOBILE, LEED AP

### PROJECT EXECUTIVE

As Project Executive, Brandon will help lead our project team from selection through the warranty phase. Because of his project management experience overseeing projects with multiple funding mechanisms such as SFCA projects and Davis-Bacon wage projects, he will be responsible for ensuring that our entire team strictly adheres to all project funding and reporting guidelines. Brandon is passionate about serving Okechobee County Public Schools and will ensure that all team members understand your vision and goals, so that expectations are delivered on from day one.



**Remnant**  
CONSTRUCTION

PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**4** with REMNANT | **14** Total Years

EDUCATION

**A.S. Building Construction Technology**

INDIAN RIVER STATE COLLEGE

REGISTRATIONS

- » Certification in Primavera Contract Manager
- » US Green Building Council LEED Accredited Professional
- » CICB Rigging Certified 2015
- » Training on Viewpoint by Vista
- » Certified Business Contractor, State of Florida License #CBC1261746

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



**1. Samuel Gaines K-8**

New Build | Value: **\$38M** | Size: 320,000 SF

**2. Lincoln Park Academy**

Phased Modernization on Occupied Campus  
Value: **\$20M** | Size: 100,008 SF

**3. Metrowest Elementary**

New Build | Value: **\$17M** | Size: 100,000 SF

**4. Palm Lake Elementary**

Phased Modernization on Occupied Campus  
Value: **\$15M** | Size: 100,005 SF

**5. Lancaster Elementary School**

Phased Modernization on Occupied Campus  
Value: **\$14M** | Size: 100,000 SF



**BRAD WILL**  
PROJECT EXECUTIVE

Brad will also be a Project Executive on this project, with special focus on aligning with your chosen architect, CRA Architects, during all project phases, to ensure seamless communication and alignment of all parties in support of Okeechobee County School District's best interest at all times. Located in Tallahassee with a multi-decade relationship with your design team, Brad will embed himself with the CRA team to ensure a successful and cohesive project for all stakeholders.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**6** with CORE | **40** Total Years

**REGISTRATIONS**

- » Certified General Contractor
- » Florida Certified Uniform Building Code Inspector
- » State Certified USACQM Certified
- » 30-Hour OSHA Certification

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Jule F. Sumner High School**  
New Build | Value: **\$76M** | Size: 255,000 SF
- 2. Deltona Middle School**  
New Build | Value: **\$51M** | Size: 204,108 SF
- 3. Prek-8 Middle School UU**  
New Build | Value: **\$34M** | Size: 409,828 SF
- 4. Hidden Oaks Elementary**  
New Build | Value: **\$15M** | Size: 75,620 SF
- 5. Hosford K-8 School**  
SF funded job with CRA | Value: **\$12.5M** | Size: 78,000 SF
- 6. Charles W. Flanagan High School**  
Renovation & Addition | Value: **\$12M** | Size: 27,000 SF



**BRIAN GARCIA**  
**SENIOR PROJECT MANAGER**

Brian is the CEO and founder of Remnant Construction and has dedicated himself to serve as the Senior Project Manager for this project. His unique combination of experience on similar K-12 projects in the region, as well as local experience within Okeechobee County, will be a major contributing factor to this project’s success.

Brian will be 100% dedicated and focused on this project because he is eager and passionate to serve Okeechobee County Public Schools to the best of our collective ability and will ensure that we deliver a project experience that exceeds the District’s expectations.

**Remnant**  
 CONSTRUCTION

PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**4** with **REMNANT** | **28** Total Years

REGISTRATIONS

- » OSHA 30 and OSHA Hazardous Materials
- » PSMJ Project Management
- » University of Florida Learning LEEDPart 1 and 2
- » Government Contracts Quick StartTraining
- » PSMJ, Primavera/ Oracle, as well as courses related to Building Construction
- » Construction Management, Safety (OSHA), Project Planning & Scheduling, and LEED/Green Building principles

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Samuel Gaines K-8**  
 New Build | Value: **\$38M** | Size: 320,000 SF
- 2. Glades Central High School**  
 New Build | Value: **\$28M** | Size: 100,000 SF
- 3. Indian Ridge & Turning Point Academy**  
 New Build | Value: **\$24M** | Size: 75,000 SF
- 4. Lincoln Park Academy**  
 Phased Modernization on Occupied Campus  
 Value: **\$20M** | Size: 100,008 SF
- 5. Palm Lake Elementary**  
 Phased Modernization on Occupied Campus  
 Value: **\$15M** | Size: 100,005 SF

# GRANT CURTAN, LEED AP

## PRECONSTRUCTION DIRECTOR

As Director of PreConstruction, Grant brings 16 years of experience in the ever-changing conditions and methodologies of pre-construction processes. He will lead the team through design development, value engineering, construction document review, and the establishment of the GMP while working closely to ensure that the finished plans match the expectations, budget, and schedule for your project.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**15** with **CORE** | **16** Total Years

EDUCATION

**B.S. Construction Management**  
UNIVERSITY OF FLORIDA

REGISTRATIONS

- » LEED Accredited Professional
- » Certified General Contractor, Florida

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Jule F. Sumner High School**  
New Build | Value: **\$76M** | Size: 255,000 SF
- 2. Deltona Middle School**  
New Build | Value: **\$51M** | Size: 204,108 SF
- 3. Prek-8 Middle School UU**  
New Build | Value: **\$34M** | Size: 409,828 SF
- 4. Sunshine Elementary School**  
New Build | Value: **\$20M** | Size: 255,000 SF
- 5. Hidden Oaks Elementary**  
New Build | Value: **\$15M** | Size: 75,620 SF
- 6. Charles W. Flanagan High School**  
Renovation & Addition | Value: **\$12M** | Size: 27,000 SF



## MIKE BUCKLAND, LEED AP

### PRECONSTRUCTION MANAGER

As PreConstruction Manager, Mike will support the entire team collaboratively through every step of the pre-construction process. He will lead the cost estimation processes and will work closely with Okeechobee Schools and CRA to ensure that the finished design matches your expectations for your budget while simultaneously maximizing your buying power and achieving your project vision.

Mike's experience working on similar K-12 projects and experience within Okeechobee County equip him to be our local leader responsible for coordination and local subcontractor outreach and recruitment.

**Remnant**  
CONSTRUCTION

PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**4** with **REMANT** | **15** Total Years

EDUCATION

**A.S. Building Construction Technology**

INDIAN RIVER STATE COLLEGE

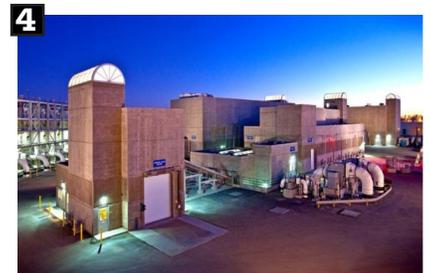
**Civil Engineering Program**

FLORIDA STATE UNIVERSITY

REGISTRATIONS

- » USGCB LEED Accredited Professional
- » Primavera Contract Manager Certification
- » OSHA 10

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



**1. Samuel Gaines K-8**

New Build | Value: **\$38M** | Size: 320,000 SF

**2. Lincoln Park Academy**

Phased Modernization on Occupied Campus  
Value: **\$20M** | Size: 100,008 SF

**3. Fort Pierce Magnet School**

Historic Renovation | Value: **\$11M** | Size: 75,000 SF

**4. IRSC Building Envelope Replacement**

Building Envelope Replacement | Value: **\$1.3M** | Size: 40,000 SF

# JERED SMITH, LEED AP

## PROJECT MANAGER

As Project Manager, Jered will ensure that the big picture outcomes of your project are achieved. He will manage adherence to scope and will be responsible for assisting in all phases of the project. Jered will serve as a liaison between all parties involved in the construction process, overseeing all budget and scheduling constraints. He will be located on-site and 100% dedicated to your project.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**13** with CORE | **17** Total Years

### EDUCATION

**B.S. Finance/Business Administration**

LOUISIANA STATE UNIVERSITY

### REGISTRATIONS

- » OSHA 30-Hour
- » Construction Safety & Health Certification
- » P3/P6 Primavera Software Training
- » American Red Cross First Aid and CPR/AED

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Booker T. Washington High School**  
New Build | Value: **\$56M** | Size: 200,000 SF
- 2. Chalmette High School**  
New Build | Value: **\$51M** | Size: 279,231 SF
- 3. Edna Karr High School**  
New Build | Value: **\$47M** | Size: 153,000 SF
- 4. Sophie B. Wright High School**  
Renovation & Addition | Value: **\$26M** | Size: 114,206 SF
- 5. Patrick F. Taylor Science and Technology Academy**  
New Build | Value: **\$27M** | Size: 122,000 SF

## BERAT AKKAYA

### PROJECT MANAGER

Berat will be responsible for performing all project administration and daily duties required, including reporting, contract monitoring, procurement schedules, and accounting principles for billing and auditing requirements. He brings specialized experience, having worked on five consecutive K-12 Occupied Campus projects and campus replacements. He will assist Brian and Jered with all administrative tasks and management.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**3**

with **CORE**

**3**

Total Years

EDUCATION

**B.S. Construction Technology**

UNIVERSITY OF CENTRAL FLORIDA

REGISTRATIONS

- » OSHA 30-Hour Certified
- » First Aid/CPR Certified

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



**1. Deltona Middle School**

New Build | Value: **\$51M** | Size: 204,108 SF

**2. Lake George and Sunrise Elementary School**

Renovation & Addition | Value: **\$17M** | Size: 110,000 SF

**3. Hidden Oaks Elementary**

New Build | Value: **\$15M** | Size: 75,620 SF

**4. Surfside Elementary School**

Renovation | Value: **\$1M**



# STEVE GLASSER

## GENERAL SUPERINTENDENT

As General Superintendent, Steve brings decades of experience as CORE's premier K-12 Superintendent. He will be responsible for monitoring the day-to-day field operations and overseeing the long-term and short-term plans in the field. His responsibilities include the coordination of construction means and methods, field scheduling, and safety. Steve's leadership, experience, and knowledge of construction makes him an invaluable asset to the CORE team.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**21** with CORE | **33** Total Years

REGISTRATIONS

- » OSHA 30-Hour Certified
- » Construction Safety & Health Certification
- » American Red Cross First Aid and CPR/AED Certified

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Booker T. Washington High School**  
New Build | Value: **\$56M** | Size: 200,000 SF
- 2. Chalmette High School**  
New Build | Value: **\$51M** | Size: 279,231 SF
- 3. Edna Karr High School**  
New Build | Value: **\$47M** | Size: 153,000 SF
- 4. Sophie B. Wright High School**  
Renovation & Addition | Value: **\$26M** | Size: 114,206 SF
- 5. Patrick F. Taylor Science and Technology Academy**  
New Build | Value: **\$27M** | Size: 122,000 SF

# JOE MAYHEW

SUPERINTENDENT

*The CORE|REMNANT team is thrilled to welcome Joe Mayhew to our company as on this September 1<sup>st</sup> 2021.*

As Superintendent, Joe will be responsible for all daily site supervision, coordination, and scheduling of all trade partners throughout construction and close out. He excels in problem solving and is proactive in the management of jobsite activities. Joe is known within our company for his hands-on skills and leadership in the field, serving as the liaison to our trade partners and ensuring all projects are completed to the highest quality standards and in a safe, efficient manner.

As an Okeechobee County resident, his knowledge of the local marketplace and conditions will be essential to the success of your project.



**Remnant**  
CONSTRUCTION

PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**1** with REMNANT | **35** Total Years

REGISTRATIONS

» OSHA 30-Hour Certified

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



**1. Jupiter High School**

New Build | Value: **\$47M** | Size: 340,000 SF

**2. Jensen Beach High School**

New Build | Value: **\$47M** | Size: 300,000 SF

**3. Martin County High School**

Renovation & Addition | Value: **\$17M** | Size: 70,000 SF

**4. Lincoln Park Academy**

Phased Modernization on Occupied Campus  
Value: **\$20M** | Size: 100,008 SF

**5. NW High School**

Renovation | Value: **\$3M** | Size: 30,000 SF

# JACK MEREDITH

## VIRTUAL CONSTRUCTION MANAGER

As Virtual Construction Manager, Jack facilitates the application of virtual construction (VC) and Building Information Modeling (BIM) processes. These industry-leading tools can be used to create models and conduct studies which reduce construction risk, increase productivity, and provide an accurate and manageable facility management tool at project completion. Jack will provide value throughout all phases of the project, but most significantly during design by applying his tools to a robust constructability and design-assist effort with CRA by identifying conflicts, issues, and ultimately reducing the District's risk by his findings.



PROJECT AVAILABILITY

100%

EXPERIENCE IN YEARS

7 with CORE | 22 Total Years

EDUCATION

Bachelor of Architecture  
BOSTON ARCHITECTURAL CENTER

REGISTRATIONS

» OSHA 30-Hour

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Jule F. Sumner High School**  
New Build | Value: **\$76M** | Size: 255,000 SF
- 2. Deltona Middle School**  
New Build | Value: **\$51M** | Size: 204,108 SF
- 3. Prek-8 Middle School UU**  
New Build | Value: **\$34M** | Size: 409,828 SF
- 4. Sunshine Elementary School**  
New Build | Value: **\$20M** | Size: 255,000 SF
- 5. Hidden Oaks Elementary**  
New Build | Value: **\$15M** | Size: 75,620 SF
- 6. Charles W. Flanagan High School**  
Renovation & Addition | Value: **\$12M** | Size: 27,000 SF

# LINDA FRENCH

## PROJECT ACCOUNTANT / ADMINISTRATOR

Linda has served as Project Administrator on dozens of projects that involved SREF, Davis-Bacon wages, Special Facilities funding, and Owner Direct Purchase programs. Her experience and expertise in managing the associated paperwork, reporting, and processes makes her the perfect choice to manage the administration of your project and will ensure that all requirements are being met and accounted for.



**Remnant**  
CONSTRUCTION

PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**3** with REMNANT | **30** Total Years

REGISTRATIONS

- » OSHA 30-Hour
- » American Red cross First Aid
- » CPR/AED Certified
- » Primavera Contract Manager
- » Notary Public State of Florida

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



- 1. Samuel Gaines K-8**  
New Build | Value: **\$38M** | Size: 320,000 SF
- 2. Lincoln Park Academy**  
Phased Modernization on Occupied Campus  
Value: **\$20M** | Size: 100,008 SF
- 3. Palm Lake Elementary**  
Phased Modernization on Occupied Campus  
Value: **\$15M** | Size: 100,005 SF
- 4. Lancaster Elementary School**  
Phased Modernization on Occupied Campus  
Value: **\$14M** | Size: 100,000 SF
- 5. Fort Pierce Magnet School**  
Historic Renovation | Value: **\$11M** | Size: 75,000 SF



# LENA GRAHAM-MORRIS

DIRECTOR OF DIVERSITY & INCLUSION

Lena has lead our Diversity & Inclusion outreach initiatives successfully on more than two dozen K-12 projects here in Florida. She will coordinate and lead all subcontractor outreach, recruitment initiatives, local subcontractor outreach and events, as well as ensure all project participation goals are met or exceeded. She is passionate about maximizing local small business project participation and will ensure that the tax dollars spent on this project go to Okeechobee County subcontractors.



PROJECT AVAILABILITY

**100%**

EXPERIENCE IN YEARS

**8** with HORUS | **15** Total Years

EDUCATION

**Bachelor of Business Administration**

WESTERN GOVERNOR'S UNIVERSITY

REGISTRATIONS

- » Harvard Business School Executive Education
- » M.I.T. Organizational Leadership Certification
- » National Association of Women Business Owners - Board of Directors
- » Orlando Business Journal "Women on the Move" Honoree

RELEVANT PROJECT EXPERIENCE (PARTIAL LIST):



**1. Jule F. Sumner High School**  
New Build | Value: **\$76M** | Size: 255,000 SF

**2. Deltona Middle School**  
New Build | Value: **\$51M** | Size: 204,108 SF

**3. Prek-8 Middle School UU**  
New Build | Value: **\$34M** | Size: 409,828 SF

**4. Sunshine Elementary School**  
New Build | Value: **\$20M** | Size: 255,000 SF

**5. Hidden Oaks Elementary**  
New Build | Value: **\$15M** | Size: 75,620 SF

**6. Charles W. Flanagan High School**  
Renovation & Addition | Value: **\$12M** | Size: 27,000 SF

Forms included at the end of the proposal.

## Leaders in the education construction space.

The CORE|REMNANT team are leaders in the educational construction space, with CORE consistently ranking in the top five largest educational builders in the country every year. Our education clients continue to trust us with their projects because we understand the requirements and challenges that are involved with constructing these important learning facilities. Our projects routinely incorporate advanced concepts for educational curriculum, technology and security, as well as forward-thinking standards for sustainability and energy efficiency. Our experience and knowledge in this sector enables us to provide the client with not only a finished product that meets their needs, but with the best quality, value, and client service.

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# TOP 5

## LARGEST EDUCATION BUILDER in the USA.

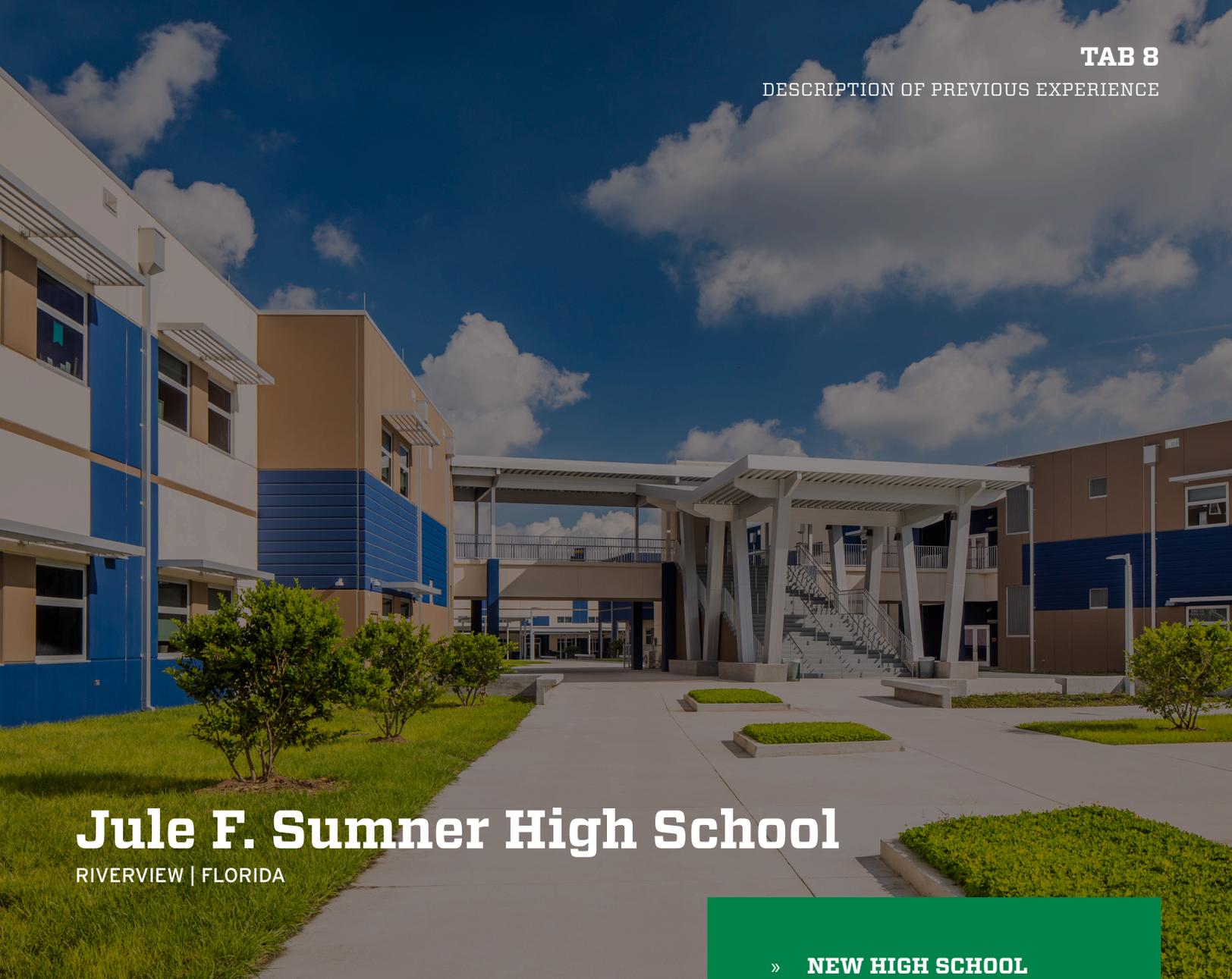
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**\$4.7 Billion**  
IN K-12 PROJECTS

**700+**  
ACTIVE CAMPUS PROJECTS

**405**  
HIGH SCHOOL PROJECTS  
COMPLETED





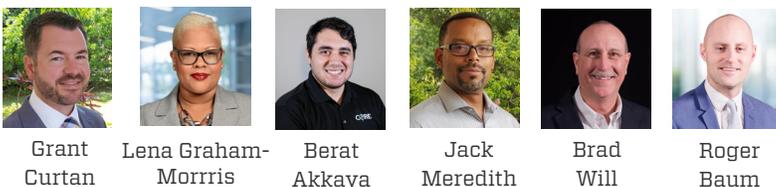
# Jule F. Sumner High School

RIVERVIEW | FLORIDA

## Project Description

The Jule F. Sumner High School project, built for Hillsborough County Public Schools, included the new construction of a 255,000-square-foot high school campus in Riverview, FL. The campus supports six major buildings which house classrooms, administration, a cafeteria, a theater, and a gymnasium, as well as a football stadium, softball and baseball fields, dugouts, outdoor tennis and basketball courts, a multi-use field, concessions, a driving pad, parking, and sidewalks on the 55-acre campus.

### PROPOSED TEAM MEMBERS



Grant Curtan

Lena Graham-Morris

Berat Akkaya

Jack Meredith

Brad Will

Roger Baum

- » NEW HIGH SCHOOL
- » TEAM CONTINUITY
- » FASTTRACK SCHEDULE

#### FIRM'S RESPONSIBILITY

**CMAR**

#### SIZE

**255,000 SF**

#### DATE COMPLETED

**06/15/2020**

#### COST

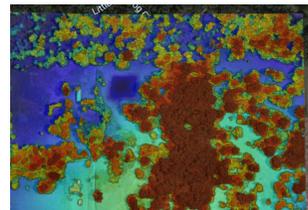
**\$75,749,853**



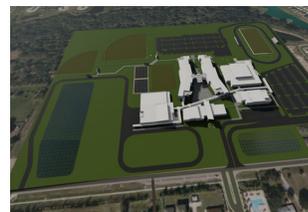
### Lessons Learned LEADERSHIP DURING DESIGN/PRE-CONSTRUCTION

One of the major challenges Hillsborough County Public Schools faced for this project was navigating a tight budget while maximizing their program. During procurement, a final site had not been selected, so they went ahead and hired their architect and CORE as construction manager before a performing engineering analysis of their final site. In order to meet the deadlines necessary to achieve their desired opening for the fall semester of 2020, the design team had no choice but to begin their process without a thorough site analysis. While this was taking place, the CORE PreConstruction team mobilized into action because they knew that existing conditions of the site would play a major factor in the cost and constructability of the design.

Jack Meredith and Grant Curtan walked the site extensively and deployed our drone technology to create a topographical map of the site to understand its natural elevation and the effects it would have on stormwater runoff and collection, and ultimately, the budget. What they found was a natural South-North slope that directly conflicted with the architect's plan to store water retention in underground cisterns on the South end of the site. They proposed an alternate layout, moving the playfields to the South end of the site and routing water runoff to a natural wetlands/retention area on the North end of the site, eliminating the need for costly underground cisterns by using the natural topography to create a more sustainable design. By proposing these changes during Schematic Design, the architect was able to adjust quickly and create the best value version of their layout for the client.



**Drone Deploy  
Topo Analysis**



**Planned Site  
Layout**



**CORE's  
Proposed Site  
Layout**

THE RESULT:

**\$2.2 MILLION SAVED**



# DELTONA MIDDLE SCHOOL

Deland, FL

- » DEMO & NEW BUILD
- » ACTIVE CAMPUS
- » COMPLEX PHASING
- » TEAM CONTINUITY

## Project Description

The Deltona Middle School Master Plan project, being built for the School Board of Volusia County, includes the new construction of: a cafetorium, labs, media center, three (3-story) classroom building, and a gymnasium totaling approximately 194,974 square feet. All work will be completed in coordination with campus activities as this school will remain fully operational throughout the project's duration. The project also includes general site improvements required to support the new campus.

### PROPOSED TEAM MEMBERS



Grant Curtan



Lena Graham-Morris



Berat Akkaya



Jack Meredith



Brad Will



Roger Baum

### FIRM'S RESPONSIBILITY

**CMAR**

### SIZE

**204,108 SF**

### IN PROGRESS

**02/21/2022**

### COST

**\$51,148,348**



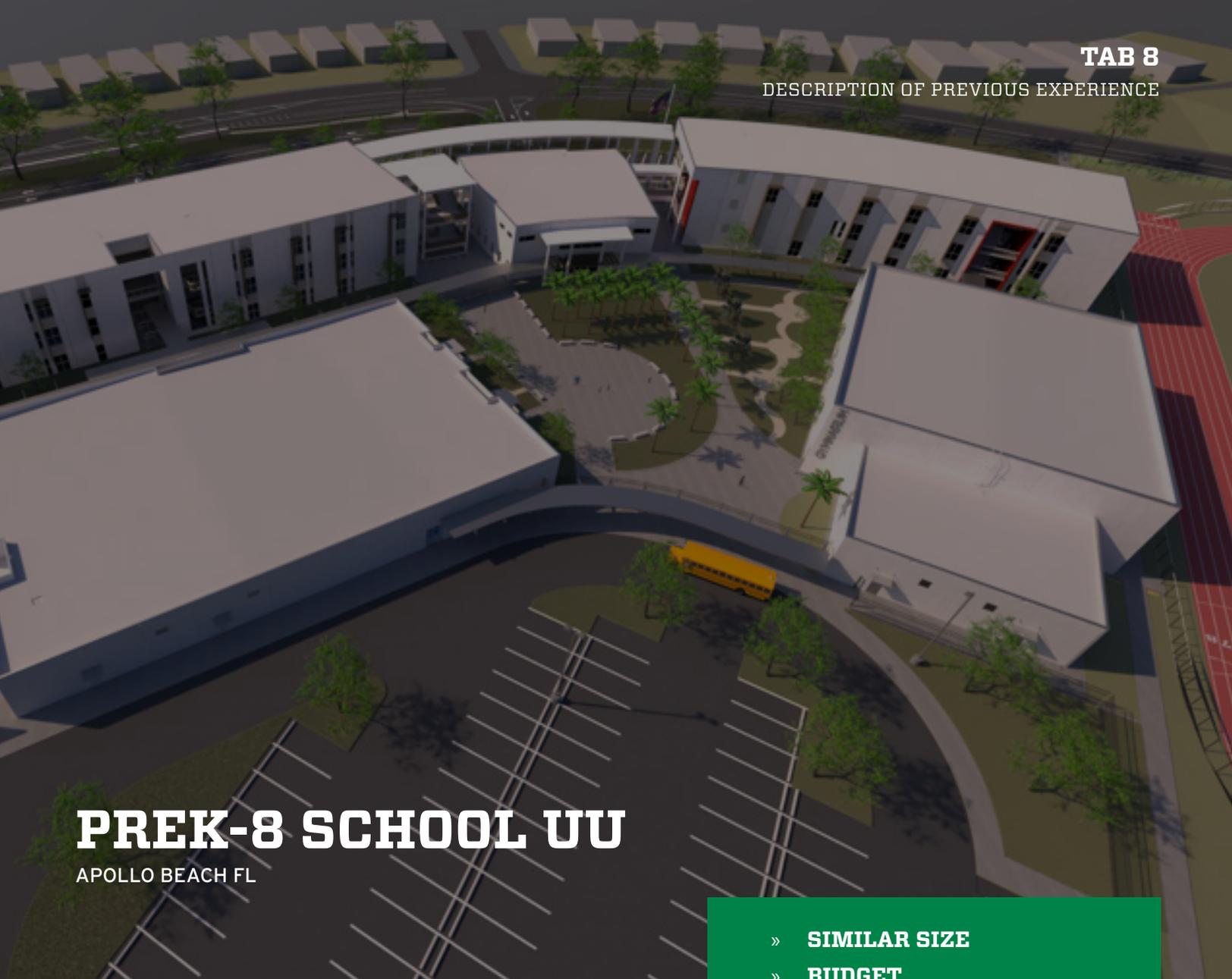
**Lessons Learned** BUILDING ON OUR CLIENT'S SCHEDULE



During the Deltona Middle School Replacement project, we needed to tie in utilities that were located on the other side of the school parking lot. This required us to tear up the parking lot during the middle of construction.

Our team reworked our schedule to tie in over winter break when school was not in session to minimize disruption to the active campus. By the time kids were back to school, the parking lot was repaved and ready to go. We will remain flexible and find windows of time that work best for Okeechobee High School for any construction activities that may impact campus life.





# PREK-8 SCHOOL UU

APOLLO BEACH FL

- » SIMILAR SIZE
- » BUDGET
- » FASTTRACK SCHEDULE
- » TEAM CONTINUITY

## Project Description

The PreK-8 School UU project, being built for Hillsborough County Public Schools, includes the new construction of a 409,828-square-foot PreK-8 campus in Apollo Beach, Florida. Site work will include new parking, playground and track & field areas.

FIRM'S RESPONSIBILITY

**CMAR**

SIZE

**409,828 SF**

IN PROGRESS

**06/14/2022**

COST

**\$52,000,000**

### PROPOSED TEAM MEMBERS



Grant Curtan



Lena Graham-Morris



Jack Meredith



Brad Will



Roger Baum



**Lessons Learned** ADAPT & OVERCOME IN SERVICE TO OUR CLIENT



When CORE was selected as the CMAR for this project, the program called for a new middle school, serving grades 6-8. After procurement for both the architect and construction manager, the District decided to do a major pivot on the project, changing their program to serve more students and encompassing different age range, by deciding they would be best served with a new PreK-8 school, rather than just a middle school.



While their program may have changed, their targeted opening date did not. The CORE team knew that in order to achieve an opening in June 2022, construction start could not be delayed, so we sat down with the client and the architect to identify which portions of the facility could be fully designed without affecting their ability to switch programs. We then established an early GMP for the site, structure, and major equipment so that by the time the design was finalized, we could submit a second GMP for the remaining scope and continue moving forward with construction.

By leading this effort, the CORE team was able to keep the project moving forward which allowed Hillsborough County Public Schools to continue refining their program with the architect without delaying the project completion until the fall semester for 2023.



# Sunshine Elementary School

Orlando, FL

- » **NEW BUILD**
- » **FASTTRACK SCHEDULE**
- » **TEAM CONTINUITY**

## Project Description

The Sunshine Elementary School project, built for the School Board of Orange County Florida, included the new construction of an 88,900-square-foot elementary school campus in Orlando, FL. This new multi-story prototype elementary school provides accommodations for 837 students. The project features classrooms, skill laboratories, art, music, administration, a kitchen, a dining/multi-purpose room, a media center, support spaces. The Sunshine Elementary School project offers a safe and modernized facility for student learning and engagement of the community.

### PROPOSED TEAM MEMBERS



Grant Curtan



Lena Graham-Morris



Berat Akkaya



Jack Meredith



Roger Baum

#### FIRM'S RESPONSIBILITY

**CMAR**

#### SIZE

**255,000 SF**

#### DATE COMPLETED

**06/14/2020**

#### COST

**\$19,866,684**



## Lessons Learned PARTNERSHIP WITH OUR SUBCONTRACTORS



The CORE team was hired as the CMAR for the construction of a new elementary school for Orange County Public School, and we wanted to use it as an opportunity to grow the capacity of two of the Orlando community's minority-owned electrical subcontractors. We had worked with each company on smaller projects for the district and they delivered for both our team and our client. Mentoring smaller firms to help them build up their capacity for larger projects/contracts is one of the major goals for Orange County Public Schools and that is something our team has embraced in a big way. We knew that each firm was more than capable to deliver a high quality product for the right sized contract, but we weren't sure either one would be able to handle the entire contract on their own, so we came up with a plan.

Lena Graham-Morris, our proposed Director of Diversity & Inclusion, along with proposed Director of PreConstruction, Grant Curtan, met with these two companies and pitched the idea of splitting up their scope evenly into two contracts. Together, they sat down and identified their manpower availability, financial capacity, and qualifications. An agreement was reached and each company performed their contract perfectly, often collaborating to do so, even though they are direct competitors. Each company was awarded and successfully executed the largest contract in their firms' history and CORE was able to help each firm grow and deliver for Orange County Pulic Schools



# Charles W. Flanagan High School

Pembroke Pines, FL

- » DEMO & NEW BUILD
- » ACTIVE CAMPUS
- » COMPLEX PHASING

## Project Description

Charles W. Flanagan High School, built for the School Board of Broward County, Florida, included the selective demolition, renovation, and 27,000-square-foot addition to an existing high school campus in Pembroke Pines, FL. The previous campus had 11 existing buildings and 31 portables. The project featured the addition of 18 classrooms, two general labs, an elevator, and bathrooms. The project also featured the selective demolition of 12 existing classroom portables, associated ramps/stairs, asphalt paving, and racquetball courts, as well as various renovations and improvements.

FIRM'S RESPONSIBILITY

**CMAR**

SIZE

**27,000 SF**

DATE COMPLETED

**11/13/2019**

COST

**\$11,918,439**

### PROPOSED TEAM MEMBERS



Grant Curtan



Lena Graham-Morris



Berat Akkaya



Jack Meredith



Brad Will



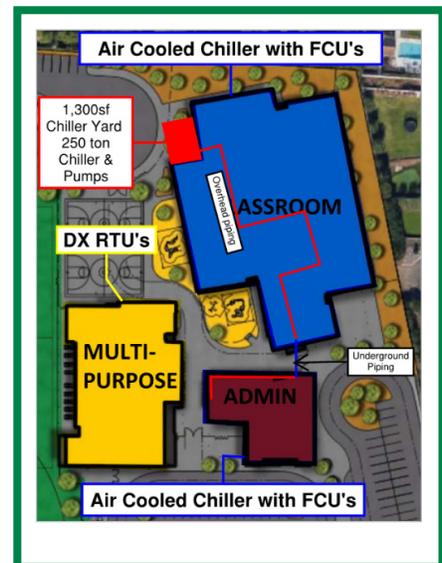
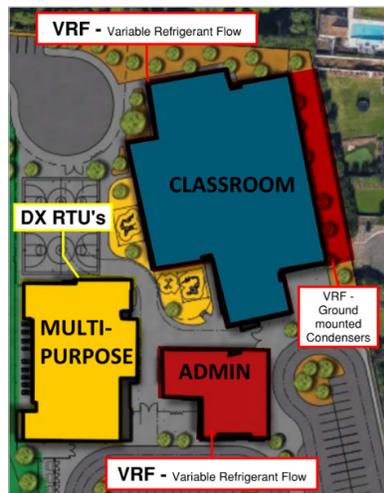
Roger Baum



### Lessons Learned INFORMED DECISIONS ARE GOOD DECISIONS

As your CMAR, we understand it is our duty to inform the District, so that you can make the best decisions on how to allocate your project dollars. This mentality will be especially important on the Okeechobee High School Rebuild project. During the Flanagan High School project, CORE proposed two different mechanical systems options to save Okeechobee Schools money and provide the same performance.

One option provided Broward Schools with \$184,000 of savings and the other provided \$188,000 dollars of savings. Ultimately, the District went with which option #2. We look forward to providing more creative cost saving options on the Okeechobee high school project.





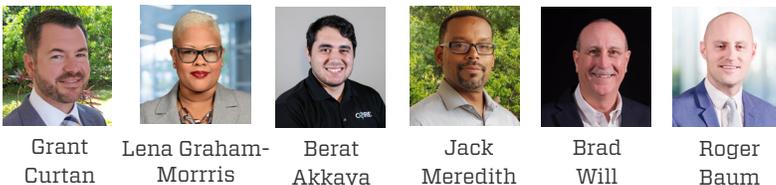
# Hidden Oaks Elementary

ORLANDO, FL

## Project Description

The Hidden Oaks Elementary School project, built for the School Board of Orange County Florida, included the new construction of a 75,620-square-foot elementary school campus and demolition of the school's existing modular buildings in Orlando, FL. The two-story classroom building supports 450+ students in pre-kindergarten through fifth grade and remained active during the course of the project's duration. The project also features an administration building, cafeteria, athletic fields, play areas, and bus access.

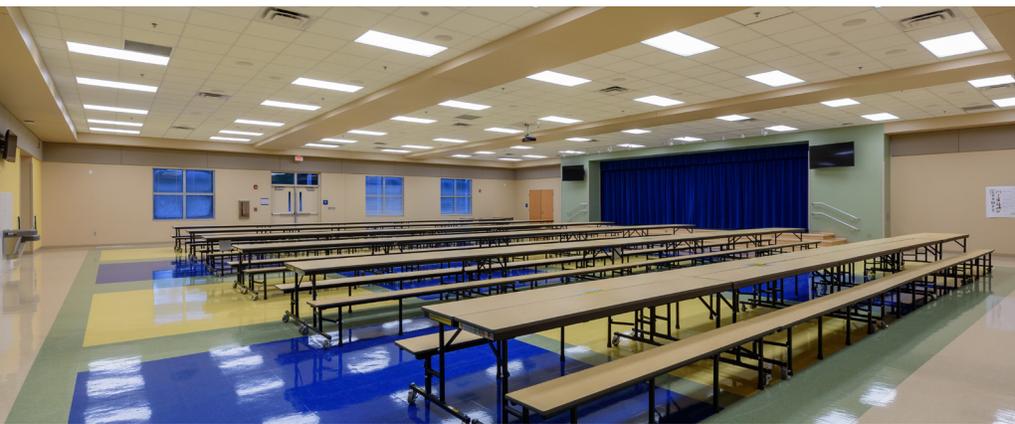
### PROPOSED TEAM MEMBERS



Grant Curtan    Lena Graham-Morris    Berat Akkaya    Jack Meredith    Brad Will    Roger Baum

- » DEMO & NEW BUILD
- » ACTIVE CAMPUS
- » COMPLEX PHASING
- » TEAM CONTINUITY

<p>FIRM'S RESPONSIBILITY</p> <p><b>CMAR</b></p> <hr style="width: 100%;"/> <p>DATE COMPLETED</p> <p><b>09/18/2018</b></p>	<p>SIZE</p> <p><b>75,620 SF</b></p> <hr style="width: 100%;"/> <p>COST</p> <p><b>\$14,608,038</b></p>
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**Lessons Learned** TURNING OVER EVERY ROCK TO FIND VALUE

The Hidden Oaks Elementary School project, like Okeechobee High School, was a phased replacement of an existing school while remaining continuously occupied. Unlike Okeechobee High School however, the new facility was an existing prototype design. During typical prototype design construction, there is very little opportunity to identify opportunities for savings, as the design is already essentially complete. That did not deter our team from turning over every rock possible to find value for our Orange County Public Schools. We figure that finding many small items can add up to significant savings.

Some of the creative solutions we implemented to reach budget were:

- Utilizing site, which was adequately sized **(\$185,000 savings)**
- Efficient layout of site circulation pathways, reduce concrete flatwork **(\$70,000 savings)**
- Reuse existing perimeter fence **(\$50,000 savings)**
- Utilize clerestory for natural lighting in lieu of roof penetrating skylights **(\$140,000 savings)**
- Direct applied Finish System soffits in lieu of metal soffits **(\$40,000 savings)**
- Providing an upgraded roof insulation system **(\$22,500 savings)**
- Flooring specs **(\$50,000 savings)**
- Traditional visual display boards in lieu of wall-talkers **(\$70,000 savings)**
- Right sizing multi-purpose building (300) to match other District program **(\$107,000 savings)**

THE RESULT:

**\$734 THOUSAND SAVED**



# Booker T. Washington High School

NEW ORLEANS, LA

- » NEW HIGH SCHOOL
- » MASONRY WALLS
- » TEAM CONTINUITY

## Project Description

The Booker T. Washington High School project, built for the Louisiana Department of Education Recovery School District, included the new construction, renovation, and restoration of a three-story, 200,000-square-foot high school located in New Orleans, LA. The facility houses 1,240 students in grades nine through 12. Site improvements included pavement for parking and sidewalks, courtyards, and landscaping as well as a new water distribution, storm water retention systems, and upgraded mechanical, electrical, and plumbing systems.

### PROPOSED TEAM MEMBERS



Jered Smith



Steve Glasser

### FIRM'S RESPONSIBILITY

**CMAR**

### SIZE

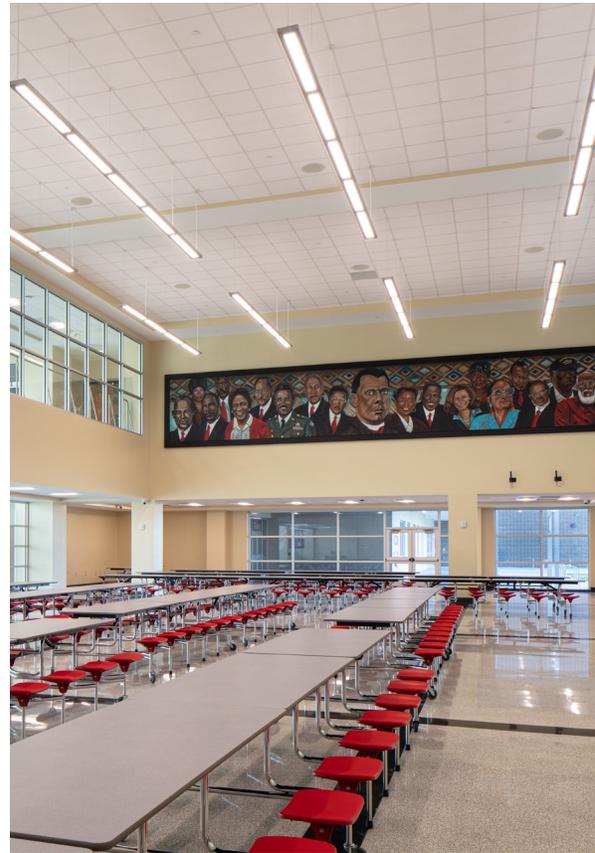
**200,000 SF**

### DATE COMPLETED

**06/28/2019**

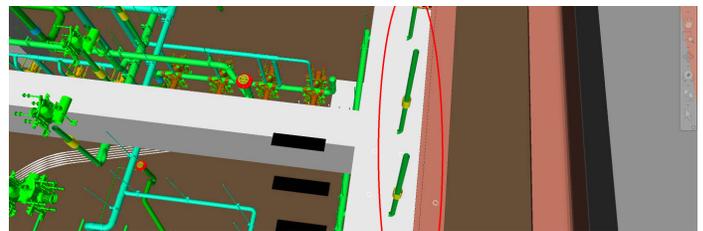
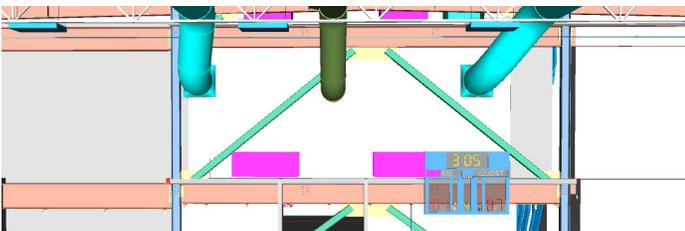
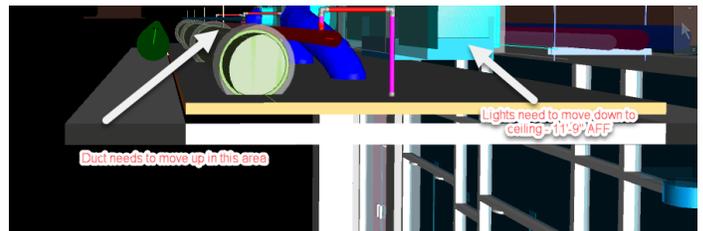
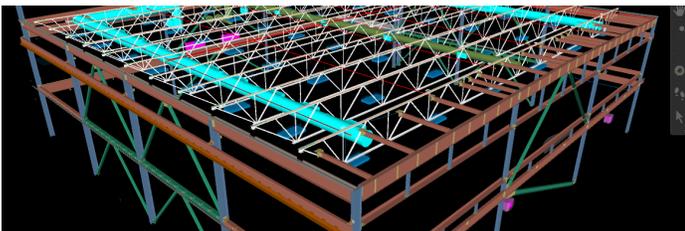
### COST

**\$55,934,365**



### Lessons Learned ASSISTING DESIGN

We believe our PreConstruction team is the best in the business. We strive to go above and beyond what is expected in service of our clients and their projects. On the Booker T. Washington project, we showcased this by assisting the design team throughout an extremely truncated design schedule by applying our industry-leading tools and processes. As the design evolved quickly, many details were unrefined. Rather than waiting for traditional design milestones, our PreConstruction embedded themselves with the architect to provide real-time constructability services via plan review, subcontractor consultations, and clash detection. By unleashing our full resources, we were able to create an evolving cost and constructability model in lock-step with the design. This effort led to a final plan set that was complete and ready to be implemented in construction without losing time for redesign or cost estimating along the way. The project was delivered on time, with an extremely high degree of quality, and with no change orders due to missed scope or unaccounted for costs.





# Chalmette High School

CHALMETTE, LA

- » **RENOVATION & ADDITIONS**
- » **ACTIVE CAMPUS**
- » **COMPLEX PHASING**
- » **TEAM CONTINUITY**

## Project Description

The Chalmette High School project, built for the St. Bernard Parish School Board, included the addition, demolition, and renovation of a two-story, 279,231-squarefoot high school in Chalmette, LA. The facility supports classrooms, laboratories, a gymnasium, library, and administrative offices for over 1,800 high school students and 153 staff members. Features of this project include the new construction of a dining facility, band room, and shop building in addition to renovated administrative offices and upgraded civil utilities and parking areas.

### PROPOSED TEAM MEMBERS



Jered Smith



Steve Glasser

#### FIRM'S RESPONSIBILITY

**General Contractor**

#### SIZE

**279,231 SF**

#### DATE COMPLETED

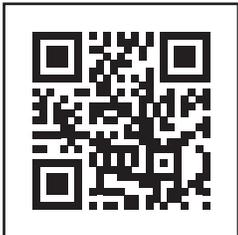
**10/14/2014**

#### COST

**\$50,753,932**



### Lessons Learned MAKING IT HAPPEN REGARDLESS OF CIRCUMSTANCES



To watch a video sharing more about the Chalmette High School story, and CORE's role, open the camera app of your mobile device and hover your camera over the QR code to the left for a link to the video.

After Hurricane Katrina devastated the city of New Orleans, Chalmette High School was under nine feet of swamp water. As the neighborhood recovered and evacuated families returned to their devastated home, the Louisiana Department of Recovery School District needed to hire an expert in occupied campus K-12 construction that not only knew how to salvage, demo, replace, and renovate their facility, but more importantly, could pull it off with students on-site.

In order to accomplish this, our team demolished an unsalvagable building, installed a portable classroom complex, and got to work on our phasing plan. We identified which areas could be salvaged and which areas needed full replacements and got to work. Through exhaustive effort and an army of workers, your proposed Project Manager, Jered Smith, and General Superintendent, Steve Glaser, were able to lead our efforts and ultimately increase the original capacity of the campus and return Chalmette High to its position as the cornerstone of the Lower 9<sup>th</sup> Ward community.



# Edna Karr High School

NEW ORLEANS, LA

## Project Description

The Edna Karr High School project, built for the Louisiana Department of Education Recovery School District, included the new construction of a three story, 153,000-square-foot high school campus located in New Orleans, LA. The facility houses classrooms, a main gymnasium, an auxiliary gym, and science laboratories for 1,000 students in grades nine through 12. Additional features included upgraded utility systems, such as storm drainage, natural gas, HVAC, and primary electrical.

### PROPOSED TEAM MEMBERS



Jered  
Smith



Steve  
Glasser

- » **NEW HIGH SCHOOL**
- » **TEAM CONTINUITY**
- » **MASONRY WALLS**

#### FIRM'S RESPONSIBILITY

**CMAR**

#### SIZE

**153,000 SF**

#### DATE COMPLETED

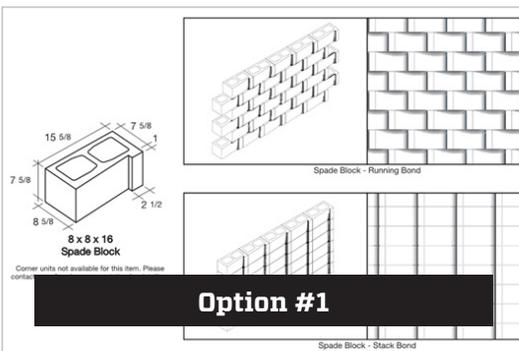
**04/23/2020**

#### COST

**\$46,938,195**

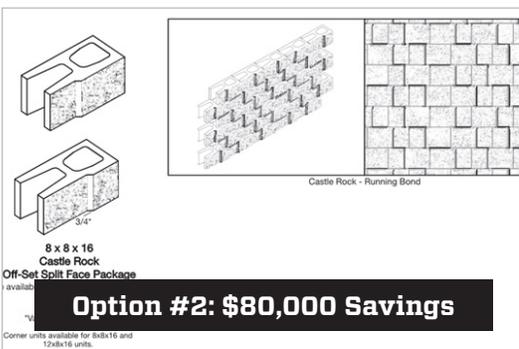


### Lessons Learned ADDING VALUE WITHOUT LOSING QUALITY



During the Edna Karr High School School project, our team realized there was an opportunity for cost savings, while maintaining the aesthetic look at the architect was trying to achieve. We proposed using castle block (Option #2) instead of spade concrete block (Option #1), which the architect had proposed, which ended up providing the client with \$80,000 dollars saved.

Because the CMAR for Okeechobee High School Replacement will be brought on early in the design process, CORE will be able to bring many cost saving options to the table to ensure Okeechobee Schools has the options they need to make the most informed decisions.





# Eastmark High School

MESA, AZ

- » NEW HIGH SCHOOL
- » FASTTRACK SCHEDULE

## Project Description

The Eastmark High School project, built for the Queen Creek Unified School District, included the new construction of a 153,111 square foot high school campus located in Mesa, AZ. The new campus houses three separate buildings consisting of a two-story classroom building; a multipurpose building with administrative offices, a lecture room, and a cafeteria; and a gymnasium. The project also features two parking lots, outdoor basketball courts, athletic fields for baseball, softball, and football, and bleacher seating at all fields.

FIRM'S RESPONSIBILITY

**CMAR**

SIZE

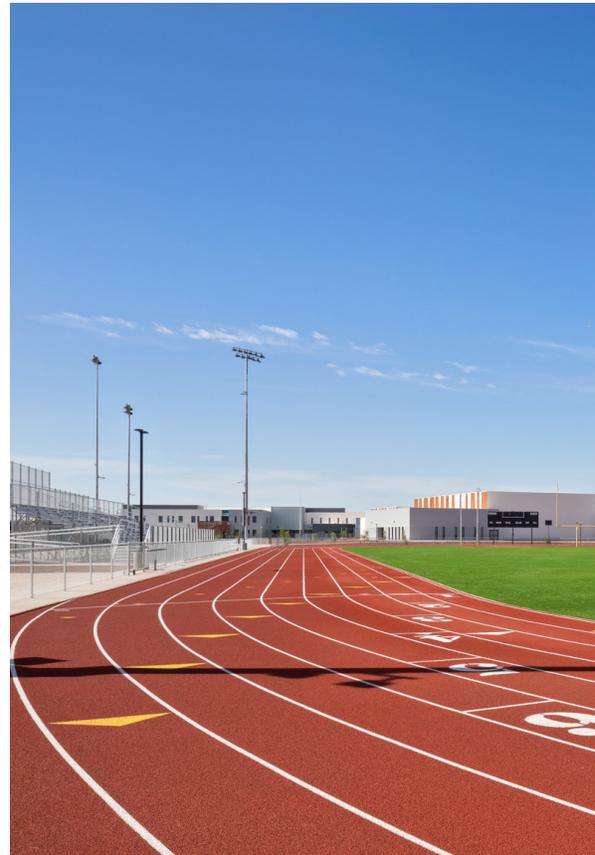
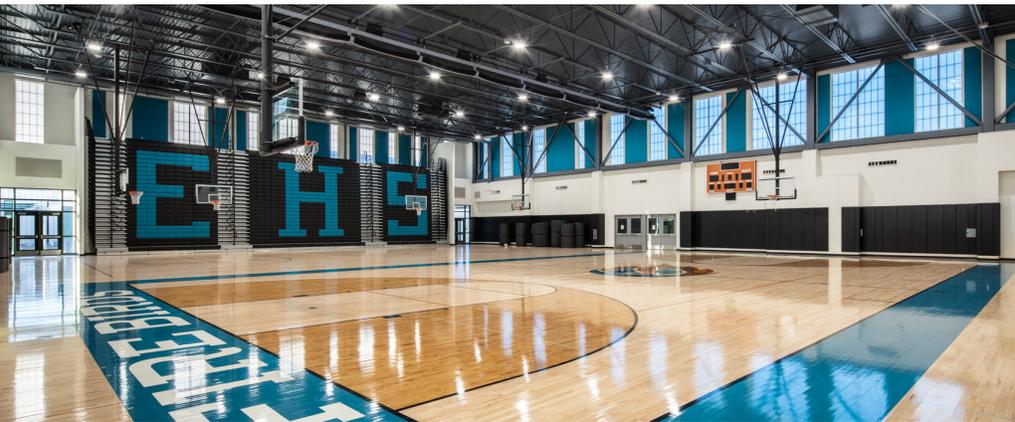
**153,111 SF**

DATE COMPLETED

**06/27/2019**

COST

**\$40,816,284**

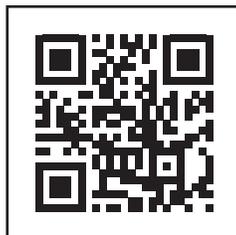


### Lessons Learned INVOLVING THE COMMUNITY



One of our client’s project-defining goals was to generate excitement and buy-in for the new high school within the community it was being built to serve. They asked the CORE team for any ideas and support we could provide to achieve that, and our team dove in. CORE worked with the client and architect to create an interactive construction experience for the future students, parents, and staff of the new school.

Our team placed QR codes mounted on pedestals throughout the active construction site which, when scanned, linked directly to a virtual model of the high school. As our team led site tours, local community members were able to scan the QR codes, put on a pair of virtual reality goggles, and see the future high school building from the exact vantage point at which they stood. CORE looks for every opportunity to bring the talents of our Virtual Construction team to engage with and excite the local community.



Our community engagement caught the attention of the local news and gained our client good PR and generated excitement for the project. To see ABC news coverage, open the camera app of your mobile device and hover your camera over the QR code to the left for a link to the video.

## BUILDING ON AN OCCUPIED K-12 CAMPUS

» **The CORE|REMNANT team has completed more than 2,500 projects on occupied K-12 Campuses.**

Building on an occupied K-12 campus presents many nuances and complexities that can only be mastered through experience. Fortunately, our team can offer the District an unmatched track record when it comes to building in this challenging environment. Our team knows how to build safely and effectively while simultaneously minimizing disruption to the learning environment on the campuses we serve.

Our construction operations plan will be informed by our vast experience and will incorporate campus activities into our construction schedule. Our team will be on-site, working in tandem with your staff to tailor our construction approach around the needs of the students and staff in order to maintain a nurturing learning environment for the students of Okeechobee High School.

In fact, we have already begun putting together our plan for your campus to ensure a seamless project delivery that works for the students and staff as well as delivers on the District's goals for the project schedule/timeline with incomparable attention to safety, quality, and construction execution.

Essentially, everything we do when building on an occupied campus is centered around one thing: the student experience. In this section, we will outline some of the best practices and methods our experience has taught us, as well as dive into our conceptual approach for this exciting project. We will even touch on some creative ways that we have found success in integrating the project into the student learning experience through project tours and hands-on learning opportunities!



**100+**

Campus Replacement Projects

**2,500+**

Occupied Campus Renovations & Phased Replacement Projects

## STUDENT EXPERIENCE FACTORS

**1.**

CONSTRUCTION SEPARATION

**2.**

SITE ACCESS

**3.**

GOOD NEIGHBORS

**4.**

CONSTRUCTION LOGISTICS

**5.**

PROJECT PHASING



**SEPARATING CONSTRUCTION FROM STUDENT AREAS**

The CORE|REMNANT team has decades of experience working on active K-12 campuses in Florida. We can assure Okeechobee County Schools that we will successfully complete the Okeechobee High School Replacement project using the safest construction practices in the industry. CORE|REMNANT’s philosophy to working on an active campus is simple: Student and staff safety come first. We will meet with Okeechobee High School staff to develop a safety awareness plan for distribution to staff, students, and parents which will give them an overall understanding of site logistics, phasing, and construction traffic. With the proximity of construction to occupied buildings, CORE would review our logistic plan with the school staff for the proper separation and protection. We will provide temporary fencing, wayfinding, and even tunnels in key locations to ensure the safety of students and staff.

We will also meet with staff to develop safe paths to areas of refuge for fire alarm evacuation, with the CORE|REMNANT team participating in the school’s fire alarm drills. This plan will be reviewed and updated as site logistics and phasing changes.

Each of our team members, including all subcontractors, will be required to enter the site through one dedicated location. At that location we will have visual screening security as well as a health and wellness checklist that walks each worker through a COVID-19 symptom and contact tracing checklist before being allowed to enter the site. CORE|REMNANT will

also work with staff to ensure that construction activities do not impact school operations. Our team has identified a few key components for providing safe working conditions on active sites.

Investing in such learning opportunities allows for a safe environment for your students and staff to exercise their natural curiosity, learn about construction and design, and gain a better understanding of the changes taking place on their campus. CORE|REMNANT looks forward to working alongside the students and staff of Okeechobee during this project.

**“The CORE team went above and beyond my expectations for this project. I want to give them special recognition for their coordination and communication at all times during this project. During the chaotic early days of the COVID-19 pandemic, they went above and beyond to make the Bellamy Elementary School staff feel comfortable, supported, and “in the loop” at all times. Despite invasive demolition and reconstruction, our on-site staff experienced no disruptions and very little change to their day-to-day experience.”**

**CHRISTOPHER FARKAS**  
Deputy Superintendent of Operations  
**Hillsborough County Public Schools**

## COMMUNICATION AND ADAPTABILITY



As your CMAR, it is CORE|REMNANT's responsibility to constantly evaluate our plan and adjust to any needs of school administration when necessary. We understand working on an occupied campus brings unforeseen plan revisions and modifications. CORE|REMNANT will maintain constant communication with the Okeechobee High School principal, Principal Lauren Myers, as well as with District staff, to evaluate all available options when adjustments become necessary. CORE|REMNANT will seek input from Okeechobee Schools in all aspects of the scheduling process. We will also seek input in determining options for moving students and staff at times when it will minimize impact on the occupants, and the community surrounding the campus.

## SIGNAGE & SEPARATION BARRIERS



CORE will work with the District and OHS staff to determine when a barrier will be needed to separate construction activities from students, faculty, and staff during school hours. Signage and perimeter fencing will surround the work areas to delineate walkways and access routes, making sure to keep the safety of the students, faculty, and staff at the forefront of our minds. Providing maps of entry and exit points will be crucial so everyone understands where they can enter and exit the site during construction. CORE will also establish off-site offices, parking, and storage areas in order to support construction activities as-required. We will work with the community and students to design a fencing panel that makes students excited and take pride in the construction process of their new school.

## PEDESTRIAL WALKWAYS & TUNNELS



During the occupied campus projects, CORE|REMNANT uses tunnels on the active construction site to ensure the safety and students and staff. The pedestrian walk-way/tunnel to the left was used on the Deltona Middle School Campus Replacement Master Plan project due to the close proximity of the existing occupied classrooms with the construction of the new buildings. To ensure the safety of students and staff the walk-ways were constructed for the unlikely event debris would fall into the occupied areas while constructing the adjacent new building. The walk-ways meet ADA and proper lighting requirements as well as providing the added benefit of rain cover for students and staff when traversing the entry area.



**BEING A GOOD NEIGHBOR TO YOUR COMMUNITY**

We are committed to going above and beyond to be a good neighbor to the local Okeechobee community. CORE|REMNANT understands that the success of your project will depend on striking the perfect balance of interaction and communication with the surrounding community while leaning on lessons learned from a long list of campus replacement projects nestled into existing neighborhoods. It is rare that all parties will be satisfied with every decision made by the project team. However, CORE|REMNANT will bring every department in our office, from Virtual Construction (VC) to Operations, to transparently communicate and take action on the needs and concerns of community. Some of our strategies include:

**NEIGHBORHOOD UPDATE MEETINGS**

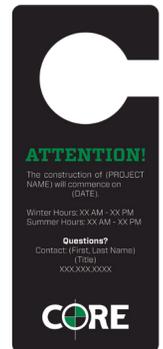
We propose starting these meetings at the design phase, and continue as needed, through the end of the project. CORE|REMNANT will provide virtual models, animated walk-throughs as well as schedule and phasing diagrams.

**NOISE CONTROL**

CORE|REMNANT recognizes that construction work may be loud and disruptive for students and residents in the area. Proactive planning with the team is the only way to mitigate these issues. We will present a three-week look-ahead schedule at each team meeting to compare with the academic calendar and other campus activities. This will help us to determine the best time, down to the hour, to perform louder activities, as well as when to schedule delivery times and hoisting activities that might impact campus activities.

**DOOR HANGERS**

Our operations team will be intentional about being a good neighbor. While we are committed to honoring proper project protocols and receiving consent from the District before any community communication, there are times it will be imperative to actively inform the immediate neighbors of certain construction activities. At these times, our Superintendent, Steve Glaser, will take it upon himself to personally knock on doors and communicate with the neighboring residents. If the residents are not home at the time, we will leave an information leaflet or door hanger with critical project information. Additionally, our team will keep an open line of communication to the neighboring community, to ensure we minimize any disruption to their operations.



**SITE ACCESS**

One of the underlooked but extremely important aspects of coordinating occupied campus construction is the site entrance. Every school project has its inherent difficulties, but none to the degree of the construction of a replacement high school on an occupied campus. Above all, we are committed to protecting all who are on-site, including students, staff, community members, and construction workers. A big part of that process will involve maintaining a clear and safe way to adequately handle the queuing of bus, student, and parent traffic for pick-up/drop-of and loading/unloading of students. All construction traffic and deliveries will be required to be made before drop-of or after pick-up hours. Analyzing your site, our team sees two clear options for establishing our construction entrance and have come up with a plan to ensure that our activities do not disrupt campus vehicle traffic.

**1 ENTRANCE OPTION 1**

**2 ENTRANCE OPTION 2**

**3 LAYDOWN STAGING PARKING OFFICE**

1

2

3

» If option 2 is determined to be best, we will install a 4-way secure fence gate to secure the construction entrance.

**!** Regardless of the option chosen, construction traffic will be limited to before 7:30 AM and after 5:00 PM.

**CONSTRUCTION ENTRANCE OPTION #1**

With Option #1, our team would access the site via an entrance leased immediately north from the existing Parrot Avenue north entrance. Our team will contact the owner, FDOT, about a possible temporary lease and easement. We are confident that an agreement can be reached.

**PROS:**

- » Student and staff pick-up/drop-off is not impacted.
- » We would be completely out of the parking/queuing area.
- » Entrance to construction site is completely off campus property, eliminating the possibility of potential crossover traffic.

**CONS:**

- » Lease agreement with FDOT will need to be negotiated
- » Easement will need to be approved.
- » Will affect staff and guess parking in admin lot.

**CONSTRUCTION ENTRANCE OPTION #2**

Option 2 would include the utilization of the existing main entrance to the north of the site on Parrot Avenue and cutting in a construction driveway to the left of the immediate entrance.

**PROS:**

- » All traffic is contained to school property.

**CONS:**

- » Existing power lines make Immediate left turn at the entrance impossible for contractor entrance.
- » School will lose one lane of parking/queuing at entrance.
- » Dirt/debris will be tracked into entrance despite daily cleaning.
- » Despite limiting construction traffic and deliveries to non-school hours, some traffic affect is inevitable.
- » Necessitates additional security fencing at entrance.
- » Will affect staff and guess parking in admin lot.

### CONSTRUCTION LOGISTICS

The logistics plan presented below is intended only as a conceptual beginning to what will become a collaborative conversation between our team, Okeechobee High School staff, and District staff. Our final logistics plan will include a project-specific safety implementation plan as well COVID-19 viral mitigation processes and procedures.

# 1

## CONSTRUCTION ENTRANCE OPTION #1

This option is our preferred choice, based on current information.

# 2

## CTE BLDG.

Early demo & fasttrack construction of new.

# 3

## CAFETERIA

Early demo & fasttrack construction of new.

# 4

## GYMNASIUM

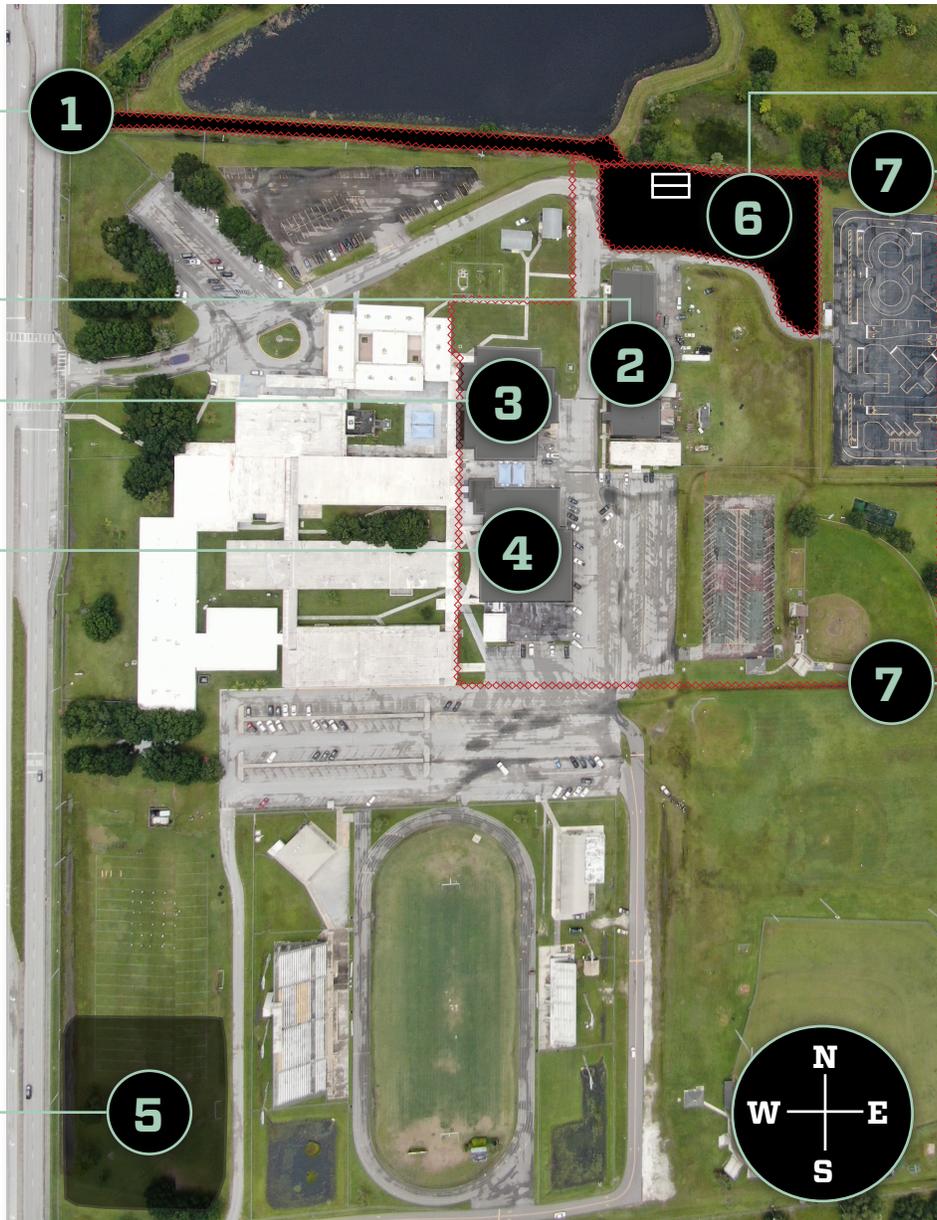
Early demo & fasttrack construction of new.

# 5

## POTENTIAL TEMPORARY WATER RETENTION

With the current school already experiencing flooding during significant rain events, we expect the new construction to further exacerbate this issue, due to the new construction site being built on a slight East-to-West downward slope. To mitigate this, we propose identifying a temporary retention location to route storm run-off away from the existing campus.

## Okeechobee High School LOGISTICS



# 6

## LAYDOWN AREA

This secured area will house the construction team office complex, contractor parking, staging, laydown, and storage.

# 7

## SECURE FENCING

All areas of construction will be secured by temporary fencing.

### POTENTIAL ALTERNATIVE | FDOT LAKE EXPANSION TO THE NORTH

A 2015 Civil Engineer letter implied the ability to expand the FDOT lake to the north of the site. We will also engage FDOT about using this method to expand your existing retention area. Discussions are preliminary and we consider this a fall-back option if a suitable location is not found on your existing site.

PROJECT PHASING



# Okeechobee High School PHASING

## SITWORK | March 2022 to Aug 2022

- 1. Front holding pond expansion
- 2. Utility infrastructure
- 3. Demolition of CTE Building

## PHASE I CONSTRUCTION

Sept. 2022 to July 2023

- 1. New Food Service
- 2. New Gym
- 3. New CTE Building
- 4. New Utility Bldg
- 5. New HVAC

## PHASE III CONSTRUCTION

Jan 2024 - November 2024

- 1. Classroom Wings
- 2. Admin/Media Bldg
- 3. Complete Sitework
- 4. Final Certifications

## PHASE II CONSTRUCTION

June 2023 - Jan. 2024

- 1. Classroom Wings
- 2. Auditorium
- 3. Music

Because our team has only a preliminary understanding of the District’s “big picture” goals for this project, and no insight into the architect’s vision for phasing, we have come up with our own ideas to inform the District of our perspective and provide a jumping off point for planning upon selection.

Our intent is to build the project in phases by identifying the order of demolition, replacing those facilities with new construction first, moving on to their demolition, and then repeating the process. This allows us to build the new buildings, facilitate move-in, and then we can demolish the old school buildings.

Completing the project in these phases could keep the construction time and cost down by remobilizing equipment, working around existing conditions, relocating fencing, and labor. Another added benefit is that demolition could take place separately during holiday breaks, so we can take utilities and power offline without disrupting students. Additionally, the High School staff can take occupancy of the new buildings during holiday breaks in the class schedule, creating a seamless environment for students upon arrival. CORE|REMNANT will be there to coordinate and assist move-in, providing labor and logistical support to OHS staff.

## SPECIAL FACILITIES CONSTRUCTION ACCOUNT PROJECTS

**6**  
**SFCA PROJECTS MANAGED BY OUR TEAM**

**100%**  
**TEAM EXPERIENCE WITH ALT. FUNDING**

**\$200M+**  
**COMBINED TOTAL SFCA PROJECT VALUE**

Although the process for funding has been long and arduous, the Okeechobee School District has now benefited from their diligence and patience by receiving 100% of their Special Facilities funds in a single fiscal year. While special facility schools have historically received their funding over a two or even three-year cycle, OCS has successfully avoided the challenges of phasing construction expenditures to match a budget cycle. However, the Okeechobee High School appropriation has come with other funding “strings attached” including Davis-Bacon Act requirements. These will be discussed further in Tab 11.

The CORE|REMNANT team has a long history of meeting auditing criteria on Qualified School Construction Bonds, multiple-source PECO dollars, as well as other funding mechanisms.

### LINCOLN PARK ACADEMY



COUNTDOWN TO A SUCCESSFUL PROJECT

- 4 FUNDING SOURCES**
- 3 AUDITING AGENCIUES**
- 2 GMP'S/CONTRACTS**
- 1 SUCCESSFUL PROJECT**

» A great example of a project with similar funding mechanisms to Okeechobee High School was the Lincoln Park Academy Phased Modernization for St. Lucie Schools. Our team members were required to submit four different pay applications to account for the many different funding requirements. For instance, the temporary campus and demolition package was funded directly by the District and therefore was treated as a separate project, while the sitework and each building was funded individually with federal funds provided by the American Reinvestment and Recovery Act (ARRA) with each requiring completely separate accounting. The ARRA funding was supplied to district via Qualified School Construction Bonds (QSCB's) which included Davis-Bacon Act certified wage requirements. One ingenious method our team used to track adherence to the Davis-Bacon payroll requirements was to issue “hard hat stickers” that were given to all employees and subcontracted employees on site as part of the Site Safety Orientation and to verify compliance with the Jessica Lunsford Act. These staff lists were correlated against the certified payrolls that each subcontractor submitted weekly. In this manner, it was possible to turn over all documentation at the end of the project and satisfy three audits from the different agencies involved. Included with all of the accounting, our team members also produced a “Bell Curve” budget to alert each agency as to when their funding was to be expended during the construction schedule. All of this experience will serve Okeechobee well in expending the Special Facilities Funds that have been allotted for this project.

Understanding Florida Statutes Chapter 1013.64 includes limitations on the fund sources which can be used under (6)(a)1(b)1. to pay for total costs per student station (including change orders) which exceed \$25,181 for high schools. Our team has worked with just such constraints on previous projects making sure to use all auditable methods to extrapolate building costs which do not fall under these restrictions, thereby keeping the cost per student station to a minimum. Knowing these requirements and setting up our initial cost/budget analysis to accommodate them is just one more added benefit of the CORE|REMNANT team.

## DAVIS-BACON WAGE PROJECTS

Our team has an abundance of experience managing K-12 projects with Davis-Bacon wage requirements. Similar to how we approach SFCA project administration, Linda French (Project Administrator) will be our dedicated point person for tracking, reporting, and submitting all Davis-Bacon project accounting. Those accounting procedures include but are not limited to:

**100+**  
D-B WAGE PROJECTS MANAGED

**100%**  
TEAM EXPERIENCE WITH D-B PROJECTS

**\$700M+**  
COMBINED TOTAL D-B PROJECT VALUE

- » Wage Determinations and Davis-Bacon Standard Clauses are to be included in the Owner/Contractor Contract and all subcontracts.
- » Wage Determination to be selected prior to signing contracts and will be used for entire project.
- » Applies to entire project if any portion of the contract is funded with Federal Funds.
- » Overtime to be paid after 40 hours.
- » Paid weekly.
- » Davis-Bacon Postings required at job site.
- » Minimum wages in FL is \$10.95 regardless of if the listed wage is lower.
- » Applies only to work performed on site. Off-site fabrication is not subject.

**Our entire team has experience leading projects that require D-B wages and our processes will be seamless for the District. Below is a list of Davis-Bacon projects in the last five years.**

DAVIS-BACON PROJECT EXPERIENCE	PAGE ONE
Alchesay High School Ph I	Community Assistance Resource Center
Alchesay High School Ph II	Ladd Senior Housing
Alchesay High School Ph III	MIA - 2465 Airport Security Cameras
Alchesay High School Ph IV	National Guard Rediness Center
Alchesay High School Ph V	Truckee High School Modernization
Alchesay High School Ph VI	DMV South Reno Facility
Tsaile Hogan R&R Concrete	City of Las Vegas - Corridor of Hope
Mesa View Drainage Area R&R	Health and Sciences Building
Chinle High School Field Upgrades	White Pine County Justice Center Ph I
Chinle High School Athletic Field LED Lighting	White Pine County Justice Center Ph II
Chinle Junior High School Athletic Fields Upgrades	George Harris ES Replacement
Chinle USD Transportation & Voc-Ag Building	East Valley Elementary School Addition
Chinle Junior High School Restroom Renovation	William O'Brien (STEM) MS Replacement

DAVIS-BACON PROJECT EXPERIENCE	PAGE TWO
Tahoe South Events Center	Town of Genoa Improvements Project
Winnemucca Health Science & Technology Bldg.	City of Las Vegas Historic Westside Legacy Park
Henderson Civic Plaza & Water Street Improvement	Burnt Cedar Swimming Pool Improvement
Eagle Valley Middle School New Addition	NVJU HS - Culinary Classroom Modernization
Marysville Joint U.S.D. Arboga E.S. Expansion	UNLV College of Engineering Academic Building
New Veteran's Home	New Veteran's Home Full Site Package
Central Elementary 20 Year Refresh	Lander County Schools Middle School Fine Arts
City of Dallas Fire Station No. 36	Swim Facility Expansion
Flower Mound High School Modernization	Frisco High School No. 12
2018 Storm Damage Repair Projects	Purnell Campus Support Center Renovation
Jones Fine Arts Center Renovation	Town of Genoa Parks Improvements



# ARCHITECT-ENGINEER QUALIFICATIONS

## PART I - CONTRACT-SPECIFIC QUALIFICATIONS

### A. CONTRACT INFORMATION

1. TITLE AND LOCATION *(City and State)*

The Replacement of Okeechobee High School

2. PUBLIC NOTICE DATE

July 28, 2021

3. SOLICITATION OR PROJECT NUMBER

RFQ #21/22-01

### B. ARCHITECT-ENGINEER POINT OF CONTACT

4. NAME AND TITLE

Roger Baum, Executive Vice President

5. NAME OF FIRM

CORE | REMNANT

6. TELEPHONE NUMBER

615-815-4903

7. FAX NUMBER

8. E-MAIL ADDRESS

rogerbaum@coreconstruction.com

### C. PROPOSED TEAM

*(Complete this section for the prime contractor and all key subcontractors.)*

(Check)				9. FIRM NAME	10. ADDRESS	11. ROLE IN THIS CONTRACT
	PRIME	JV	PARTNER SUBCON- TRACTOR			
a.	<input type="checkbox"/>			CORE   REMNANT  <input type="checkbox"/> CHECK IF BRANCH OFFICE	900 S Parrott Ave Okeechobee, FL 34974	CMAR
b.				<input type="checkbox"/> CHECK IF BRANCH OFFICE		
c.				<input type="checkbox"/> CHECK IF BRANCH OFFICE		
d.				<input type="checkbox"/> CHECK IF BRANCH OFFICE		
e.				<input type="checkbox"/> CHECK IF BRANCH OFFICE		
f.				<input type="checkbox"/> CHECK IF BRANCH OFFICE		

### D. ORGANIZATIONAL CHART OF PROPOSED TEAM

*(Attached)*

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME  <b>Roger Baum</b>	13. ROLE IN THIS CONTRACT  PROJECT EXECUTIVE	14. YEARS EXPERIENCE	
		a. TOTAL 18	b. WITH CURRENT FIRM 18

15. FIRM NAME AND LOCATION *(City and State)*  
**CORE | REMNANT (Okeechobee, FL)**

16. EDUCATION <i>(Degree and Specialization)</i>  <b>Bachelors of Business Administration</b> CONCORDIA UNIVERSITY WISCONSIN	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
 LEED® Accredited Professional, Performance Based Building Coalition – Board Member, OSHA-30 OTP Certification, USACE/NAVFAQ CQ

**19. RELEVANT PROJECTS**

a. (1) TITLE AND LOCATION <i>(City and State)</i> <b>Jule F. Sumner High School</b> (Riverview, FL)	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES 10/2018	CONSTRUCTION <i>(If applicable)</i> 06/2020
(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$76M</b>   Size: 255,000 SF PROJECT EXECUTIVE	<input type="checkbox"/> Check if project performed with current firm	
b. (1) TITLE AND LOCATION <i>(City and State)</i> <b>Deltona Middle School Master Plan</b> (Deltona FL)	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES 03/2020	CONSTRUCTION <i>(If applicable)</i>
(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$51M</b>   Size: 204,108 SF PROJECT EXECUTIVE	<input type="checkbox"/> Check if project performed with current firm	
c. (1) TITLE AND LOCATION <i>(City and State)</i> <b>Middle School UU</b> (Apollo Beach FL)	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES 12/2020	CONSTRUCTION <i>(If applicable)</i>
(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$34M</b>   Size: 409,828 SF PROJECT EXECUTIVE	<input type="checkbox"/> Check if project performed with current firm	
d. (1) TITLE AND LOCATION <i>(City and State)</i> <b>Sunshine Elementary School</b> (Orlando, FL)	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES 04/2019	CONSTRUCTION <i>(If applicable)</i> 06/2020
(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$20M</b>   Size: 255,000 SF PROJECT EXECUTIVE	<input type="checkbox"/> Check if project performed with current firm	
e. (1) TITLE AND LOCATION <i>(City and State)</i> <b>Charles W. Flanagan High School</b> (Pembroke Pines, FL)	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES 10/2018	CONSTRUCTION <i>(If applicable)</i> 11/2019
(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition   Value: <b>\$12M</b>   Size: 27,000 SF PROJECT EXECUTIVE	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Brandon Nobile</b>	13. ROLE IN THIS CONTRACT PROJECT EXECUTIVE	14. YEARS EXPERIENCE	
		a. TOTAL 14	b. WITH CURRENT FIRM 4

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i> <b>A.S. Building Construction Technology Indian River State College</b>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i> Certified Building Contractor - CBC1261746
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
Certification in Primavera Contract Manager, US Green Building Council LEED Accredited Professional, CICB Rigging Certified 2015

**19. RELEVANT PROJECTS**

	(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
		PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
a.	<b>Samuel Gaines K-8</b> (Fort Pierce, FL)	2006	2007
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$38M</b>   Size: 320,000 SF Assistant Project Manager	<input type="checkbox"/> Check if project performed with current firm	
b.	<b>Lincoln Park Academy</b> (Fort Pierce, FL)	2010	2012
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on occupied campus   Value: <b>\$20M</b>   Size: 100,008 SF Project Manager	<input type="checkbox"/> Check if project performed with current firm	
c.	<b>Palm Lake Elementary</b> (Orlando, FL)	2015	2016
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus   Value: <b>\$15M</b>   Size: 100,005 SF PreConstruction Manager	<input type="checkbox"/> Check if project performed with current firm	
d.	<b>Lancaster Elementary School</b> (Orlando, FL)	2013	2015
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus   Value: <b>\$14M</b>   Size: 100,005 SF PreConstruction Manager	<input type="checkbox"/> Check if project performed with current firm	
e.	<b>Metrowest Elementary</b> (Orlando, FL)	2015	2016
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$17M</b>   Size: 100,000 SF PreConstruction Manager	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Brad Will</b>	13. ROLE IN THIS CONTRACT PROJECT EXECUTIVE	14. YEARS EXPERIENCE	
		a. TOTAL 40	b. WITH CURRENT FIRM 6

15. FIRM NAME AND LOCATION *(City and State)*  
**CORE | REMNANT (Okeechobee, FL)**

16. EDUCATION *(Degree and Specialization)*

17. CURRENT PROFESSIONAL REGISTRATION *(State and Discipline)*

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*

Certified General Contractor, Florida Certified Uniform Building Code Inspector, State Certified USACQM Certified, 30-Hour OSHA Certification

**19. RELEVANT PROJECTS**

	(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
		PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>a.</b>	<b>Jule F. Sumner High School</b> (Riverview, FL)	10/2018	06/2020
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$76M</b>   Size: 255,000 SF PROJECT EXECUTIVE		
<b>b.</b>	<b>Deltona Middle School Master Plan</b> (Deltona FL)	03/2020	11/2022
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$51M</b>   Size: 204,108 SF PROJECT EXECUTIVE		
<b>c.</b>	<b>PREK-8 SCHOOL UU</b> (Apollo Beach FL)	12/2020	06/2022
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$34M</b>   Size: 409,828 SF PROJECT EXECUTIVE		
<b>d.</b>	<b>Hidden Oaks Elementary</b> (Orlando, FL)	04/2019	06/2020
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$15M</b>   Size: 75,620 SF PROJECT EXECUTIVE		
<b>e.</b>	<b>Charles W. Flanagan High School</b> (Pembroke Pines, FL)	10/2018	11/2019
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm Renovation & Addition   Value: <b>\$12M</b>   Size: 27,000 SF PROJECT EXECUTIVE		

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Brian Garcia</b>	13. ROLE IN THIS CONTRACT SENIOR PROJECT MANAGER	14. YEARS EXPERIENCE	
		a. TOTAL 28	b. WITH CURRENT FIRM 4

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*

» OSHA 30 and OSHA Hazardous Materials » PSMJ Project Management » University of Florida Learning LEED » Government Contracts Quick StartTraining » PSMJ, Primavera/ Oracle, » Construction Management, Safety » (OSHA), Planning & Scheduling, and Green Building principles

**19. RELEVANT PROJECTS**

	(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
		PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
a.	<b>Samuel Gaines K-8</b> (Fort Pierce, FL)	2006	2007
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$38M</b>   Size: 320,000 SF Project Executive / Senior Project Manager	<input type="checkbox"/> Check if project performed with current firm	
b.	<b>Glades Central High School</b> (Fort Pierce, FL)		07/1996
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$28M</b>   Size: 100,000 SF Project Manager	<input type="checkbox"/> Check if project performed with current firm	
c.	<b>Lincoln Park Academy</b> (Fort Pierce, FL)	2010	2012
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus   Value: <b>\$20M</b>   Size: 100,005 SF Project Executive	<input type="checkbox"/> Check if project performed with current firm	
d.	<b>Palm Lake Elementary</b> (Orlando, FL)	2015	2016
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus   Value: <b>\$15M</b>   Size: 100,005 SF Project Executive / Senior Project Manager	<input type="checkbox"/> Check if project performed with current firm	
e.	<b>Indian Ridge &amp; Turning Point Academy</b> (West Palm Beach, FL)		11/2006
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$24M</b>   Size: 75,000 SF Project Manager	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Grant Curtan</b>	13. ROLE IN THIS CONTRACT PRECONSTRUCTION DIRECTOR	14. YEARS EXPERIENCE	
		a. TOTAL 16	b. WITH CURRENT FIRM 15

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i> <b>Bachelor of Science in Construction Management University of Florida</b>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
LEED Accredited Professional; Certified General Contractor, Florida

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>a.</b> <b>Jule F. Sumner High School</b> (Riverview, FL)  (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$76M</b>   Size: 255,000 SF PRECONSTRUCTION DIRECTOR <input type="checkbox"/> Check if project performed with current firm	10/2018	06/2020
<b>b.</b> <b>Deltona Middle School Master Plan</b> (Deltona FL)  (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$51M</b>   Size: 204,108 SF PRECONSTRUCTION DIRECTOR <input type="checkbox"/> Check if project performed with current firm	03/2020	
<b>c.</b> <b>Middle School UU</b> (Apollo Beach FL)  (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$34M</b>   Size: 409,828 SF PRECONSTRUCTION DIRECTOR <input type="checkbox"/> Check if project performed with current firm	12/2020	
<b>d.</b> <b>Sunshine Elementary School</b> (Orlando, FL)  (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$20M</b>   Size: 255,000 SF PRECONSTRUCTION DIRECTOR <input type="checkbox"/> Check if project performed with current firm	04/2019	06/2020
<b>e.</b> <b>Charles W. Flanagan High School</b> (Pembroke Pines, FL)  (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition   Value: <b>\$12M</b>   Size: 27,000 SF PRECONSTRUCTION DIRECTOR <input type="checkbox"/> Check if project performed with current firm	10/2018	11/2019

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Mike Buckland</b>	13. ROLE IN THIS CONTRACT PRECONSTRUCTION MANAGER	14. YEARS EXPERIENCE	
		a. TOTAL 15	b. WITH CURRENT FIRM 4

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION *(Degree and Specialization)*  
**A.S. Building Construction Technology**  
**Indian River State College**

17. CURRENT PROFESSIONAL REGISTRATION *(State and Discipline)*

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
USGCB LEED Accredited Professional, Primavera Contract Manager Certification, OSHA 10

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Samuel Gaines K-8</b> (Fort Pierce, FL)	2006	2007
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$38M</b>   Size: 320,000 SF PRECONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Lincoln Park Academy</b> (Fort Pierce, FL)	2010	2012
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus   Value: <b>\$20M</b>   Size: 100,008 SF PRECONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Fort Pierce Magnet School</b> (Fort Pierce, FL)	2006	2007
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Historic Renovation   Value: <b>\$11M</b>   Size: 75,000 SF PRECONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>IRSC Building Envelope Replacement</b>	2019	2019
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Building Envelope Replacement   Value: <b>\$1.3M</b>   Size: 40,000 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME  <b>Lena Graham - Morris</b>	13. ROLE IN THIS CONTRACT  DIRECTOR OF DIVERSITY & INCLUSION	14. YEARS EXPERIENCE	
		a. TOTAL 15	b. WITH CURRENT FIRM 8

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i>  <b>Bachelor of Business Administration</b> Western Governor's University	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
Harvard Business School Executive Education, M.I.T. Organizational Leadership Certification, Orlando Business Journal "Women on the Move" Honoree, National Association of Women Business Owners - Board of Directors

**19. RELEVANT PROJECTS**

	(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
		PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>a.</b>	<b>Jule F. Sumner High School</b> (Riverview, FL)	10/2018	06/2020
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$76M</b>   Size: 255,000 SF DIRECTOR OF DIVERSITY & INCLUSION		
<b>b.</b>	<b>Deltona Middle School Master Plan</b> (Deltona FL)	03/2020	11/2022
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$51M</b>   Size: 204,108 SF DIRECTOR OF DIVERSITY & INCLUSION		
<b>c.</b>	<b>Prek-8 Middle School UU</b> (Apollo Beach FL)	12/2020	06/2022
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$34M</b>   Size: 409,828 SF DIRECTOR OF DIVERSITY & INCLUSION		
<b>d.</b>	<b>Sunshine Elementary School</b> (Orlando, FL)	04/2019	06/2020
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$20M</b>   Size: 255,000 SF DIRECTOR OF DIVERSITY & INCLUSION		
<b>e.</b>	<b>Charles W. Flanagan High School</b> (Pembroke Pines, FL)	10/2018	11/2019
	(3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm Renovation & Addition   Value: <b>\$12M</b>   Size: 27,000 SF DIRECTOR OF DIVERSITY & INCLUSION		

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Jered Smith</b>	13. ROLE IN THIS CONTRACT PROJECT MANAGER	14. YEARS EXPERIENCE	
		a. TOTAL 13	b. WITH CURRENT FIRM 17

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i> <b>B.S. Finance/Business Administration</b> Louisiana State University	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
Certified General Contractor, Florida Certified Uniform Building Code Inspector, State Certified USACQM Certified, 30-Hour OSHA Certification

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Booker T. Washington High School</b> (New Orleans, LA)	10/2016	06/2019
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$56M</b>   Size: 200,000 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Chalmette High School</b> (Chalmette, LA)	12/2012	10/2014
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$51M</b>   Size: 279,231 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Edna Karr High School</b> (New Orleans, LA)	12/2018	04/2020
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$47M</b>   Size: 153,000 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Sophie B. Wright High School</b> (New Orleans, LA)	08/2014	07/2016
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition   Value: <b>\$26M</b>   Size: 114,206 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Patrick F. Taylor Science and Technology Academy</b> (Avondale, LA)	10/2011	09/2013
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$27M</b>   Size: 122,000 SF PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Berat Akkaya</b>	13. ROLE IN THIS CONTRACT PROJECT MANAGER	14. YEARS EXPERIENCE	
		a. TOTAL 3	b. WITH CURRENT FIRM 3

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i> <b>B.S. Construction Technology</b> University of Central Florida	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
OSHA 30-Hour Certified, First Aid/CPR Certified

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Deltona Middle School Master Plan</b> (Deltona FL)	03/2020	11/2022
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$51M</b>   Size: 204,108 SF ASSISTANT PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Lake George and Sunrise Elementary School</b> (Deltona FL)	05/2018	12/2019
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition  Value: <b>\$17M</b>   Size: 110,000 SF ASSISTANT PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Hidden Oaks Elementary</b> (Apollo Beach FL)	06/2017	09/2018
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$15M</b>   Size: 75,620 SF ASSISTANT PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Surfside Elementary School</b> (Orlando, FL)	02/2019	08/2020
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation   Value: <b>\$1M</b> ASSISTANT PROJECT MANAGER	<input type="checkbox"/> Check if project performed with current firm	
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME <b>Steve Glasser</b>	13. ROLE IN THIS CONTRACT SENIOR SUPERINTENDENT	14. YEARS EXPERIENCE	
		a. TOTAL 33	b. WITH CURRENT FIRM 21

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
OSHA 30-Hour Certified, Construction Safety & Health Certification, American Red Cross First, Aid and CPR/AED Certified

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Booker T. Washington High School</b> (New Orleans, LA)	12/2012	06/2019
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$56M</b>   Size: 200,000 SF SENIOR SUPERINTENDENT		
<b>Chalmette High School</b> (Chalmette, LA)	12/2018	04/2020
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$51M</b>   Size: 279,231 SF SENIOR SUPERINTENDENT		
<b>Edna Karr High School</b> (New Orleans, LA)	08/2014	07/2016
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$47M</b>   Size: 153,000 SF SENIOR SUPERINTENDENT		
<b>Sophie B. Wright High School</b> (New Orleans, LA)	10/2011	09/2013
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm Renovation & Addition   Value: <b>\$26M</b>   Size: 114,206 SF SENIOR SUPERINTENDENT		
<b>Patrick F. Taylor Science and Technology Academy</b> (Avondale, LA)		
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE <input type="checkbox"/> Check if project performed with current firm New Build   Value: <b>\$27M</b>   Size: 122,000 SF SENIOR SUPERINTENDENT		

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME  <b>Joe Mayhew</b>	13. ROLE IN THIS CONTRACT  SUPERINTENDENT	14. YEARS EXPERIENCE	
		a. TOTAL 1	b. WITH CURRENT FIRM 35

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
OSHA 30-Hour

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Jupiter High School</b> (Fort Pierce, FL )		01/2005
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$47M</b>   Size: 340,000 SF SUPERINTENDENT	<input type="checkbox"/> Check if project performed with current firm	
<b>Jensen Beach High School</b> (Jensen Beach, FL )		07/2003
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$47M</b>   Size: 300,000 SF SUPERINTENDENT	<input type="checkbox"/> Check if project performed with current firm	
<b>Martin County High School</b> (Stuart, FL )		07/2017
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition   Value: <b>\$17M</b>   Size: 70,000 SF SUPERINTENDENT	<input type="checkbox"/> Check if project performed with current firm	
<b>Lincoln Park Academy</b> (Orlando, FL)		11/2011
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Phased Modernization on Occupied Campus Value: <b>\$20M</b>   Size: 100,008 SF SUPERINTENDENT	<input type="checkbox"/> Check if project performed with current firm	
<b>NW High School</b> (Fort Pierce, FL )		07/2012
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation   Value: <b>\$3M</b>   Size: 30,000 SF SUPERINTENDENT	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME  <b>Jack Meredith</b>	13. ROLE IN THIS CONTRACT  VIRTUAL CONSTRUCTION MANAGER	14. YEARS EXPERIENCE	
		a. TOTAL 12	b. WITH CURRENT FIRM 7

15. FIRM NAME AND LOCATION *(City and State)*  
CORE | REMNANT (Okeechobee, FL)

16. EDUCATION <i>(Degree and Specialization)</i>  <b>Bachelor of Architecture</b> Boston Architectural Center	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>
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18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
OSHA 30-Hour

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Jule F. Sumner High School</b> (Riverview, FL)	10/2018	06/2020
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$76M</b>   Size: 255,000 SF VIRTUAL CONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Deltona Middle School Master Plan</b> (Deltona FL)	03/2020	11/2022
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$51M</b>   Size: 204,108 SF VIRTUAL CONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Prek-8 Middle School UU</b> (Apollo Beach FL)	12/2020	06/2022
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$34M</b>   Size: 409,828 SF VIRTUAL CONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Sunshine Elementary School</b> (Orlando, FL)	04/2019	06/2020
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE New Build   Value: <b>\$20M</b>   Size: 255,000 SF VIRTUAL CONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	
<b>Charles W. Flanagan High School</b> (Pembroke Pines, FL)	10/2018	11/2019
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE Renovation & Addition   Value: <b>\$12M</b>   Size: 27,000 SF VIRTUAL CONSTRUCTION MANAGER	<input type="checkbox"/> Check if project performed with current firm	

**E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT**

*(Complete one Section E for each key person.)*

12. NAME  <b>Linda French</b>	13. ROLE IN THIS CONTRACT  PROJECT ACCOUNTANT / ADMINISTRATOR	14. YEARS EXPERIENCE	
		a. TOTAL 30	b. WITH CURRENT FIRM 3

15. FIRM NAME AND LOCATION *(City and State)*  
**CORE | REMNANT (Okeechobee, FL)**

16. EDUCATION <i>(Degree and Specialization)</i>	17. CURRENT PROFESSIONAL REGISTRATION <i>(State and Discipline)</i>

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*  
 OSHA 30-Hour, American Red Cross First Aid, CPR/AED Certified, Primavera Contract Manager, Notary Public State of Florida

**19. RELEVANT PROJECTS**

(1) TITLE AND LOCATION <i>(City and State)</i>	(2) YEAR COMPLETED	
	PROFESSIONAL SERVICES	CONSTRUCTION <i>(If applicable)</i>
<b>Samuel Gaines K-8</b> (Fort Pierce, FL )	2006	2007
a. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	
New Build   Value: <b>\$38M</b>   Size: 320,000 SF PROJECT ACCOUNTANT / ADMINISTRATOR		
<b>Lincoln Park Academy</b> (Fort Pierce, FL )	2010	2012
b. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	
Phased Modernization on Occupied Campus   Value: <b>\$20M</b>   Size: 100,005 SF PROJECT ACCOUNTANT / ADMINISTRATOR		
<b>Palm Lake Elementary</b> (Orlando, FL)	2015	2016
c. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	
Phased Modernization on Occupied Campus   Value: <b>\$15M</b>   Size: 100,005 SF PROJECT ACCOUNTANT / ADMINISTRATOR		
<b>Lancaster Elementary School</b> (Orlando, FL)	2013	2015
d. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	
Phased Modernization on Occupied Campus   Value: <b>\$14M</b>   Size: 100,005 SF PROJECT ACCOUNTANT / ADMINISTRATOR		
<b>Fort Pierce Magnet School</b> (Fort Pierce, FL )	2006	2007
e. (3) BRIEF DESCRIPTION <i>(Brief scope, size, cost, etc.)</i> AND SPECIFIC ROLE	<input type="checkbox"/> Check if project performed with current firm	
Historic Renovation   Value: <b>\$11M</b>   Size: 100,005 SF PROJECT ACCOUNTANT / ADMINISTRATOR		

**F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT**  
*(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)*

20. EXAMPLE PROJECT KEY NUMBER  
**C15 -**

21. TITLE AND LOCATION <i>(City and State)</i>  Jule F. Sumner High School (Riverview, FL)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 10/2018	CONSTRUCTION <i>(If applicable)</i> 06/2020

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER Hillsborough County Public Schools	b. POINT OF CONTACT NAME <b>CHUCK PLANTE</b>	c. POINT OF CONTACT TELEPHONE NUMBER <b>813-272-4112</b>
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Jule F. Sumner High School project, built for Hillsborough County Public Schools, included the new construction of a 255,000-square-foot high school campus in Riverview, FL. The campus supports six major buildings which house classrooms, administration, a cafeteria, a theater, and a gymnasium, as well as a football stadium, softball and baseball fields, dugouts, outdoor tennis and basketball courts, a multi-use field, concessions, a driving pad, parking, and sidewalks on the 55-acre campus.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE	(2) FIRM LOCATION <i>(City and State)</i> Tampa, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Deltona Middle School Master Plan (Deltona, FL)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 03/2020	CONSTRUCTION <i>(If applicable)</i> 11/2022

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER <b>The School Board of Volusia County</b>	b. POINT OF CONTACT NAME Ms. Michelle Black	c. POINT OF CONTACT TELEPHONE NUMBER 386-734-7190
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Deltona Middle School Master Plan project, being built for the School Board of Volusia County, includes the new construction of: a cafetorium, labs, media center, three (3-story) classroom building, and a gymnasium totaling approximately 194,974 SF. All work will be completed in coordination with campus activities as this school will remain fully operational throughout the project's duration. The project also includes general site improvements required to support the new campus.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE	(2) FIRM LOCATION <i>(City and State)</i> Orlando, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

**F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT**  
*(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)*

20. EXAMPLE PROJECT KEY NUMBER  
**C15**

21. TITLE AND LOCATION <i>(City and State)</i>  PREK-8 SCHOOL UU (Apollo Beach FL)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 12/2020	CONSTRUCTION <i>(If applicable)</i> 06/2022

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER Hillsborough County Public Schools	b. POINT OF CONTACT NAME <b>CHUCK PLANTE</b>	c. POINT OF CONTACT TELEPHONE NUMBER <b>813-272-4112</b>
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The PreK-8 School UU project, being built for Hillsborough County Public Schools, includes the new construction of a 409,828-square-foot PreK-8 campus in Apollo Beach, Florida. Site work will include new parking, playground and track & field areas.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

a.	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
b.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
c.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
d.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
e.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
f.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Sunshine Elementary School (Orlando FL)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 04/2019	CONSTRUCTION <i>(If applicable)</i> 06/2020

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER <b>School Board of Orange County</b>	b. POINT OF CONTACT NAME Matthew Akins	c. POINT OF CONTACT TELEPHONE NUMBER 407-317-3700
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Sunshine Elementary School project, built for the School Board of Orange County Florida, included the new construction of an 88,900-square-foot elementary school campus in Orlando, FL. This new multi-story prototype elementary school provides accommodations for 837 students. The project features classrooms, skill laboratories, art, music, administration, a kitchen, a dining/multi-purpose room, a media center, support spaces. The Sunshine Elementary School project offers a safe and modernized facility for student learning and engagement of the community.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Charles W. Flanagan High School (Pembroke Pines FL)		22. YEAR COMPLETED PROFESSIONAL SERVICES 10/2018 CONSTRUCTION <i>(If applicable)</i> 11/2019

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER <b>The School Board of Broward County</b>	b. POINT OF CONTACT NAME Samantha Gordon	c. POINT OF CONTACT TELEPHONE NUMBER 754-321-0100
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**24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT** *(Include scope, size, and cost)*

Charles W. Flanagan High School, built for the School Board of Broward County, Florida, included the selective demolition, renovation, and 27,000-square-foot addition to an existing high school campus in Pembroke Pines, FL. The previous campus had 11 existing buildings and 31 portables. The project featured the addition of 18 classrooms, two general labs, an elevator, and bathrooms. The project also featured the selective demolition of 12 existing classroom portables, associated ramps/stairs, asphalt paving, and racquetball courts, as well as various renovations and improvements.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Hidden Oaks Elementary School (Orlando, FL)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 06/2017	CONSTRUCTION <i>(If applicable)</i> 09/2018

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER <b>School Board of Orange County</b>	b. POINT OF CONTACT NAME Matthew Akins	c. POINT OF CONTACT TELEPHONE NUMBER 407-317-3700
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Hidden Oaks Elementary School project, built for the School Board of Orange County Florida, included the new construction of a 75,620-square-foot elementary school campus and demolition of the school's existing modular buildings in Orlando, FL. The two-story classroom building supports 450+ students in pre-kindergarten through fifth grade and remained active during the course of the project's duration. The project also features an administration building, cafeteria, athletic fields, play areas, and bus access.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

**F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT**  
*(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)*

20. EXAMPLE PROJECT KEY NUMBER  
**C15**

21. TITLE AND LOCATION <i>(City and State)</i> Booker T. Washington High School (New Orleans, LA)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 10/2016	CONSTRUCTION <i>(If applicable)</i> 06/2019

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER Louisiana Department of Education Rec	b. POINT OF CONTACT NAME Ronald Boderlon	c. POINT OF CONTACT TELEPHONE NUMBER (214) 250-2734
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Booker T. Washington High School project, built for the Louisiana Department of Education Recovery School District, included the new construction, renovation, and restoration of a three-story, 200,000-square-foot high school located in New Orleans, LA. The facility houses 1,240 students in grades nine through 12. Site improvements included pavement for parking and sidewalks, courtyards, and landscaping as well as a new water distribution, storm water retention systems, and upgraded mechanical, electrical, and plumbing systems.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

a.	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
b.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
c.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
d.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
e.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
f.	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

**F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT**  
*(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)*

20. EXAMPLE PROJECT KEY NUMBER  
**C15**

21. TITLE AND LOCATION <i>(City and State)</i> Chalmette High School (Chalmette, LA)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 12/2011	CONSTRUCTION <i>(If applicable)</i> 10/2014

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER <b>St Bernard Parish School Board</b>	b. POINT OF CONTACT NAME <b>Ronald Boderlon</b>	c. POINT OF CONTACT TELEPHONE NUMBER <b>(214) 250-2734</b>
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Chalmette High School project, built for the St. Bernard Parish School Board, included the addition, demolition, and renovation of a two-story, 279,231-squarefoot high school in Chalmette, LA. The facility supports classrooms, laboratories, gymnasium, library, and administrative offices for over 1,800 high school students and 153 staff members. Features of this project include the new construction of a dining facility, band room, and shop building in addition to renovated administrative offices and upgraded civil utilities and parking areas.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Edna Karr High School (New Orleans, LA)	22. YEAR COMPLETED PROFESSIONAL SERVICES 05/2017      CONSTRUCTION <i>(If applicable)</i> 04/2020	

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER Louisiana Department of Education Recovery School D	b. POINT OF CONTACT NAME <b>Ronald Boderlon</b>	c. POINT OF CONTACT TELEPHONE NUMBER <b>(214) 250-2734</b>
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24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

The Edna Karr High School project, built for the Louisiana Department of Education Recovery School District, included the new construction of a three story, 153,000-square-foot high school campus located in New Orleans, LA. The facility houses classrooms, a main gymnasium, an auxiliary gym, and science laboratories for 1,000 students in grades nine through 12. Additional features included upgraded utility systems, such as storm drainage, natural gas, HVAC, and primary electrical.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME CORE Construction	(2) FIRM LOCATION <i>(City and State)</i> Okeechobee, FL	(3) ROLE CMAR
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

<b>F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT</b> <i>(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)</i>		20. EXAMPLE PROJECT KEY NUMBER <b>C15</b>
21. TITLE AND LOCATION <i>(City and State)</i> Eastmark High School (Mesa, AZ)	22. YEAR COMPLETED	
	PROFESSIONAL SERVICES 12/2017	CONSTRUCTION <i>(If applicable)</i> 06/2019

**23. PROJECT OWNER'S INFORMATION**

a. PROJECT OWNER Queen Creek Unified School District	b. POINT OF CONTACT NAME <b>Ronald Boderlon</b>	c. POINT OF CONTACT TELEPHONE NUMBER <b>(480) 987-5980</b>
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**24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT** *(Include scope, size, and cost)*

The Eastmark High School project, built for the Queen Creek Unified School District, included the new construction of a 153,111 square foot high school campus located in Mesa, AZ. The new campus houses three separate buildings consisting of a two-story classroom building; a multipurpose building with administrative offices, a lecture room, and a cafeteria; and a gymnasium. The project also featured two parking lots, outdoor basketball courts, athletic fields for baseball, softball, and football, and bleacher seating at all fields.

**25. FIRMS FROM SECTION C INVOLVED WITH THIS PROJECT**

<b>a.</b>	(1) FIRM NAME <b>CORE</b>	(2) FIRM LOCATION <i>(City and State)</i> <b>Mesa, AZ</b>	(3) ROLE <b>CMAR</b>
<b>b.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>c.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>d.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>e.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE
<b>f.</b>	(1) FIRM NAME	(2) FIRM LOCATION <i>(City and State)</i>	(3) ROLE

**G. KEY PERSONNEL PARTICIPATION IN EXAMPLE PROJECTS**

26. NAMES OF KEY PERSONNEL <i>(From Section E, Block 12)</i>	27. ROLE IN THIS CONTRACT <i>(From Section E, Block 13)</i>	28. EXAMPLE PROJECTS LISTED IN SECTION F <i>(Fill in "Example Projects Key" section below before completing table. Place "X" under project key number for participation in same or similar role.)</i>									
		1	2	3	4	5	6	7	8	9	10
<b>GRANT CURTAN</b>	PreConstruction Director	X	X	X	X	X	X				
<b>MIKE BUCKLAND</b>	PreConstruction Manager										
<b>LENA GRAHAM-MORRRIS</b>	Director of Diversity & Inclusion		X	X	X	X	X				
<b>BRIAN GARCIA</b>	Senior Project Manager										
<b>JERED SMITH</b>	Project Manager							X	X	X	
<b>BERAT AKKAYA</b>	Assistant Project Manager		X		X	X	X				
<b>STEVE GLASSER</b>	General Superintendent							X	X	X	
<b>JOE MAYHEW</b>	Superintendent										
<b>JACK MEREDITH</b>	Virtual		X	X	X	X	X				
<b>LINDA FRENCH</b>	Project Accountant / Administra										
<b>BRAD WILL</b>	Project Executive		X	X		X	X				
<b>BRANDON NOBLE</b>	Project Executive										
<b>ROGER BAUM</b>	Project Executive			X	X	X	X				

**29. EXAMPLE PROJECTS KEY**

NUMBER	TITLE OF EXAMPLE PROJECT <i>(From Section F)</i>	NUMBER	TITLE OF EXAMPLE PROJECT <i>(From Section F)</i>
1		6	
2		7	
3		8	
4		9	
5		10	

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**H. ADDITIONAL INFORMATION**

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30. PROVIDE ANY ADDITIONAL INFORMATION REQUESTED BY THE AGENCY. ATTACH ADDITIONAL SHEETS AS NEEDED.

No additional info to add.

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**I. AUTHORIZED REPRESENTATIVE**  
*The foregoing is a statement of facts.*

31. SIGNATURE



32. DATE

8/16/2021

33. NAME AND TITLE

Roger Baum, Executive Vice President

